



COURSE GUIDE
2026-2027

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LITTLE LEARNERS (AGE 3) - Bible Stories for Little Hearts

Day and time	Thursday 9:00-10:00
Teacher	Katie Voda vodakatherine@gmail.com , Shannon Bastian shannonfbastian@gmail.com
Cost	\$30
Homework hours	0
Classroom helpers	1
Class Min/Max	n/a

CLASS DESCRIPTION

This play-based class introduces our Little Learners to beloved Bible stories in a warm and nurturing environment. Through songs, picture books, simple storytelling from the Bible, hands-on activities, and imaginative play, children will continue to discover God's love and care for them. Each lesson is designed to engage little hearts and minds while supporting early social skills, creativity, and a sense of wonder about the story of the Bible. We hope to create a joyful experience with Bible-learning in a way that is age-appropriate, meaningful, and fun.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

None

LITTLE LEARNERS (AGE 3) - ABC's

Day and time	Thursday 10:10-11:10
Teacher	Nancy Lee nancyrlee@gmail.com
Cost	\$40
Homework hours	0
Classroom helpers	1
Class Min/Max	n/a

CLASS DESCRIPTION

Students will enjoy stories, crafts, and games organized around letters of the alphabet. The goal will be to expose them to the alphabet in a lighthearted, fun, and engaging way.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

Students should come with a water bottle and be dressed for the weather in case we go outside. Other supplies will be provided by the teacher.

LITTLE LEARNERS (AGE 3) - Wonderfully Made by God

Day and time	Thursday 11:20-12:20
Teacher	Holly Salloum holly@salloum.org
Cost	\$40
Homework hours	0
Classroom helpers	1 for every 4-5 students
Class Min/Max	n/a

CLASS DESCRIPTION

During this hour, Little Learners will be invited to engage in sensory activities to learn about God's creation and celebrate being wonderfully made by God!

Each class will include a story from the Bible or a picture book, a Bible verse, music, and movement.

Little Learners will be assigned a special role/job each class to provide opportunities to show kindness and goodness to one another.

HOMEWORK REQUIREMENTS

No homework will be required.

REQUIRED TEXT AND SUPPLIES

Supplies will be provided. Each Little Learner should bring a water bottle labeled with first and last name.

PRE-K/K (AGE 4-5) - Learning Through Literature Part 1

Day and time	Thursday 9:00-10:00
Teacher	Kate Butterbaugh 7bbaughs@gmail.com
Cost	\$40
Homework hours	0
Classroom helpers	2
Class Min/Max	12 max

CLASS DESCRIPTION

What's better than a good story? Sharing a good story with friends!

Learning through Literature is a two hour class taught by Mrs. B at 9:00 and then by Mrs. Hart at 10:10.

Each week in the first hour of *Learning through Literature* students will sing, move, memorize, and develop new vocabulary and pre-literacy skills - all based on a favorite piece of children's literature. In the time together teachers will emphasize loving our God and loving our neighbor through manners and classroom etiquette.

HOMEWORK REQUIREMENTS

No regular weekly homework required. Memory work will be encouraged.

REQUIRED TEXT AND SUPPLIES

All classroom supplies and folders will be provided by the teacher and covered by the class fee.

Each week students should bring a water bottle and a school bag large enough to carry a class folder. Please label all student items with name or initials.

PRE-K/K (AGE 4-5) - Learning Through Literature Part 2

Day and time	Thursday 10:10-11:10
Teacher	Krista Hart krista.hart1@gmail.com
Cost	\$40
Homework hours	0
Classroom helpers	2 (very hands-on)
Class Min/Max	12 max

CLASS DESCRIPTION

This course is a continuation of Learning Through Literature Part 1. In this second hour, we will re-read the week's story, then explore a different set of skills from the first hour, to include table manners, arts & crafts, and science.

In order to learn and practice table manners, snacks will be provided each week. Therefore, please alert the teacher to any food allergies or intolerances.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

None

PRE-K/K (AGE 4-5) - Nature Class

Day and time	Thursday 11:20-12:20
Teacher	Caitlin Gallagher caityjo17@gmail.com , Lindy Frodigh lkfrodigh@gmail.com
Cost	\$30
Homework hours	none
Classroom helpers	1 for every 4-5 students
Class Min/Max	3/12

CLASS DESCRIPTION

Following along with the seasons, we will explore & learn through the Lord's wonderful creation. Our goal will be to spend our time outside during this hour. We will explore nature & incorporate nature study skills including observation, discovery & hands on learning with activities & age appropriate journaling. Class will include seasonal study of plants, trees, weather, birds & insects.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

1. Pack of colored pencils.
2. Spiral bound art sketchbook (will send link for purchase) for coloring or pasting pictures for coloring.

Students should come to class with seasonally appropriate clothes for outside & a water bottle.

INFANT - AGE 5 - Parent Led Childcare

Day and time	Thursday 1:00-2:00
Teacher	Parent-Led
Cost	
Homework hours	None
Classroom helpers	n/a
Class Min/Max	n/a

CLASS DESCRIPTION

Parents will have a classroom to care for their younger children while older siblings are in 1pm classes. Parents are responsible for their own children.

GRADES 1-2 - Science

Day and time	Thursday 9:00-10:00
Teacher	Caitlin Gallagher caityjo17@gmail.com
Cost	\$50
Homework hours	Max 30-45 minutes per week
Classroom helpers	1 for every 4 students
Class Min/Max	4/12

CLASS DESCRIPTION

Blast off into a year of discovery! In this hands-on, high-energy class, young explorers will journey through God's incredible universe to learn about the sun, moon, planets, and stars. Using the *Apologia Exploring Creation with Astronomy* curriculum, we will adopt a Charlotte Mason approach, focusing on conversational learning, nature observation, and awe-filled appreciation of the Creator.

To solidify our learning, we will plan local field trips—such as a visit to a planetarium, a "night sky" star-gazing party, or a visit to a science center.

HOMEWORK REQUIREMENTS

Home work includes: reading the designated chapter at home, allowing time for projects, field trips, and review. I will e-mail you weekly to let you know what to read. Please expect 4-8 pages from the textbook (1/2 of a lesson) and corresponding comprehension questions or activity page. There is no teacher's guide; but, the answers to comprehension questions are found in the back of the textbook. I may on occasion ask that your student do research to present to class. I hope these opportunities are useful for your student to learn at a deeper level and practice public speaking.

REQUIRED TEXT AND SUPPLIES

Exploring Creation with Astronomy 2nd Edition by Jeannie Fulbright (Apologia)
Pencil Case with pencil, glue stick, scissors, and colors (not required, but helpful)

GRADES 1-3 - Elementary Drama

Day and time	Thursday 10:10-11:10
Teacher	Anomi Hernandez anomiandluis@gmail.com
Cost	\$50
Homework hours	20 minutes weekly
Classroom helpers	2
Class Min/Max	12 max

CLASS DESCRIPTION

Drama helps build confidence, improve concentration, develops language and communication skills, and encourages children to cooperate. These skills will be learned using fun games and activities.

The class will memorize poems and scripture, to present to a small audience at the end of the first semester. If possible a short skit will be presented at the end of the second semester. Mandatory attendance is required for the dress rehearsal, which will be on the Thursday before "Presentation day." The dates for Presentation day will be given at the beginning of the school year.

HOMEWORK REQUIREMENTS

Homework will be minimal. Some assistance with memory work is required.

REQUIRED TEXT AND SUPPLIES

A willing and teachable spirit

GRADES 1-2- Music Enrichment

Day and time	Thursday 10:10-11:10
Teacher	Katherine Alberson katherine.alberson@gmail.com , Kimberly Braunschneider the7bees@gmail.com
Cost	\$25
Homework hours	0
Classroom helpers	1-2
Class Min/Max	1/10

CLASS DESCRIPTION

In this music class, students will explore history, basic theory, and storytelling through listening and hands-on activities. We will learn about the lives of composers, assemble a timeline of musical genres and well-known songs, create and observe various instruments, and more.

HOMEWORK REQUIREMENTS

No assignments anticipated outside of class time.

REQUIRED TEXT AND SUPPLIES

Please bring a 1-inch 3-ring binder and a set of colored pencils.

All other materials provided by teachers.

GRADES 1-2 - Presidents/States

Day and time	Thursday 11:20-12:20
Teacher	Hope Schaaf schaafhomeschool@gmail.com
Cost	\$45
Homework hours	Max 30-45 minutes per week, plus a few minutes daily for memorization practice
Classroom helpers	1-2
Class Min/Max	3 / 10

CLASS DESCRIPTION

This exciting, hands-on class introduces young learners to the Presidents of the United States and the 50 states in chronological order—the way the Presidents served and the states joined the Union. Through stories, songs, poems, and fun activities, students will build a strong foundation in American history, geography, and patriotism while developing reading comprehension, listening skills, and memorization abilities.

Students will not use a textbook. Instead, each week the teacher will provide short, engaging reading passages. These passages will be assigned as homework so students can read or listen at their own pace and answer simple questions to reinforce what they learned. In class, we will bring the material to life with read-aloud literature, educational videos, games, crafts, and interactive activities that help solidify the weekly topic.

A special emphasis will be placed on memorizing patriotic songs, the Pledge of Allegiance, and fun learning songs and poems. These will help students remember the Presidents in order and locate the states by their position on the map (for example, which states share the northern border of the United States). Music and rhyme make learning joyful and stick in young minds!

By the end of the year, students will confidently recite the Presidents in sequence, name and locate most/all of the states, understand key moments in our nation's story, and develop a deeper love for America—all while having fun every step of the way.

REQUIRED TEXT AND SUPPLIES

1" Three Ring Binder

GRADES 1-3 - Art Around the World

Day and time	Thursday 1:00-2:00
Teacher	Tiffany Sewell tiffanyjoysewell@gmail.com
Cost	\$50
Homework hours	n/a
Classroom helpers	1 for every 5 students
Class Min/Max	n/a

CLASS DESCRIPTION

Pack your bags and grab your paintbrushes! In this literature-rich art class, students will explore world cultures through beautiful picture books, storytelling, and hands-on art projects. Each unit begins with an engaging story or folktale that introduces a country, culture, artist, or artistic tradition. From there, students bring what they've learned to life through creative art work.

Children will experiment with a wide variety of media and techniques including drawing, watercolor painting, printmaking, collage, clay modeling, and mixed-media projects. Artistic studies may include Japanese cherry blossoms and koi inspired by literature, African pattern and mask traditions, European artist studies, Native and Latin American folk art, and more!

This class emphasizes creativity, imagination, and joy in the artistic process while gently introducing foundational art concepts such as color, line, shape, texture, and composition. Students will also build fine motor skills and confidence as they learn to observe, create, and express ideas through art.

No prior art experience is required—just curiosity and a willingness to create!

REQUIRED TEXT AND SUPPLIES

- Pocket folder
- Smock/old t-shirt

GRADES 3-4 - Science

Day and time	Thursday 9:00-10:00
Teacher	Emily Guikema emilyguikema@gmail.com
Cost	\$50
Homework hours	0
Classroom helpers	1 for every 4 students
Class Min/Max	2/12

CLASS DESCRIPTION

In this class we will be exploring the wonders of God's creation through the study of Astronomy. Students will learn about the sun, moon, planets, stars, and galaxies while developing observation and critical thinking skills. Each class will include engaging discussions, science journaling, simple experiments, and group projects.

HOMEWORK REQUIREMENTS

Although no homework is required, I'll be encouraging families to read and discuss the chapter we're on each week. I have a low pressure approach, I will send weekly e-mails in case you want to have conversation points, and families can decide the amount of time they want to engage with the textbook.

REQUIRED TEXT AND SUPPLIES

Exploring Creation with Astronomy (Textbook only) 2nd Edition by Jeannie Fulbright (Apologia)

1"-1.5" 3-ring binder

Colored pencils

GRADES 3-4 - STEM

Day and time	Thursday 9:00-10:00
Teacher	Allison Hough amhough14@gmail.com , Jeni Sathianathan jeni.sath@gmail.com
Cost	\$50
Homework hours	None
Classroom helpers	2
Class Min/Max	4/12

CLASS DESCRIPTION

Welcome to Grades 3-4 STEM, a dynamic, hands-on course where young minds transform curiosity into innovation. This course introduces the fundamental concepts of Science, Technology, Engineering, and Mathematics through the lens of the Engineering Design Process (EDP). Students will learn to approach complex challenges just like real-world engineers:

- Ask & Imagine: Students begin by identifying real-world problems and brainstorming creative, open-ended possibilities.
- Plan: They transition abstract concepts into tangible plans by drafting blueprints and resource budgets.
- Create & Experiment: Students engage in physical construction, transforming everyday materials into functional, physical prototypes to test their theories.
- Improve: When a design fails, students analyze the data to optimize and iterate on their ideas.

By systematically working through these phases, students discover that failure is not a setback, but a crucial data point on the path to successful design. Students will work in collaborative design teams to tackle weekly challenges that build spatial reasoning, critical thinking, and resilient problem-solving skills around thematic units: Engineering Foundations & Teamwork, Physical & Structural Forces, Environmental Engineering, Computational Thinking, Wave Mechanics, and Aerospace Dynamics.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

None

GRADES 3-4- Art

Day and time	Thursday 10:10-11:10
Teacher	Michelle Ball mike.michelle.ball@gmail.com
Cost	\$60
Homework hours	0
Classroom helpers	1 for every 5 students
Class Min/Max	1/10

CLASS DESCRIPTION

At a 3rd and 4th grade level, students will learn and apply the elements of art and the principles of design through different mediums and artistic styles. Projects will focus on developing drawing and painting skills, color theory, and applying mixed media.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

If you are concerned about clothes getting marked with paint, marker, glue, ink, or chalk & oil pastel, then please supply an apron or a big tee-shirt to protect their clothing. Put their name on it so that it can be stored in the art room.

GRADES 3-5 - U.S. States

Day and time	Thursday 10:10-11:10
Teacher	Amanda Corrigan agcorrigan1@gmail.com , Sarah Thomas sshirlen@gmail.com
Cost	\$55
Homework hours	0-1 hour (optional)
Classroom helpers	1 helper per 5 kids
Class Min/Max	5/15

CLASS DESCRIPTION

"Our 50 States" class introduces students to the geography, landmarks, people, and stories of all 50 U.S. states. Using Notgrass History's *Our 50 States*, students will explore each region of the country through engaging lessons, hands-on activities, map skills, and literature connections - while emphasizing a Christian worldview, connecting lessons to gratitude, stewardship, and national heritage. The goal is to help students build a strong foundation in American geography while developing curiosity about the diverse places and people that make up our nation.

Example Lesson Plan: Vermont

Introduction of Vermont; 15 mins

Atlas Workbook (provided); 15 mins

Hands-on Activity: Use building blocks to design a building for the good of your community; 20 mins

Read Aloud/Creative Writing Prompt; 10 mins

HOMEWORK REQUIREMENTS

Optional writing prompts, show and tell preparation, or Lesson Review questions

REQUIRED TEXT AND SUPPLIES

Supplies are covered in the class cost, including workbook, art supplies, hands-on activity supplies, and provided snack

GRADES 3-4 - Spanish

Day and time	Thursday 11:20-12:20
Teacher	Haniel Molina hani_1006@hotmail.com , Marcela Lee marcela.kwon@gmail.com
Cost	\$40
Homework hours	15 min per week
Classroom helpers	1 helper per 5 students
Class Min/Max	4/15

CLASS DESCRIPTION

Join our engaging Spanish class designed for students in 3rd through 4th grade. This course introduces students to foundational Spanish through listening, speaking, songs, games, simple conversations, vocabulary, grammar, and cultural concepts in a fun and interactive way. By the end of the course, students will be able to:

- Understand and use basic Spanish vocabulary and phrases
- Participate in simple conversations (greetings, preferences, descriptions)

HOMEWORK REQUIREMENTS

Since our Spanish co-op meets just once a week, homework will primarily focus on reinforcing the material covered in class. To further solidify their learning, parents are strongly encouraged to spend a few minutes throughout the week reviewing their children on the new Spanish material introduced in that week. This consistent review will significantly enhance retention and build a stronger foundation in the language.

REQUIRED TEXT AND SUPPLIES

1"-1.5" 3-ring binder

GRADES 3-4 - American Girl History

Day and time	Thursday 11:20-12:20
Teacher	Tiffany Sewell tiffanyjoysewell@gmail.com
Cost	\$55
Homework hours	0
Classroom helpers	1 helper per 5 students
Class Min/Max	4/15

CLASS DESCRIPTION

This class introduces students to U.S. History (1774-1944) through the beloved original characters from the American Girl Historical series, including Kaya, Felicity, Josefina, Kirsten, Addy, Samantha, Molly, and Kit. We will focus on different time periods and bring history to life through storytelling, geography, hands-on projects and crafts, baking, and interactive activities that will help students experience what daily life was like for children in each era.

Throughout the course, students will begin to see how different historical periods connect and build upon one another, developing a clearer understanding of how the past shapes the present. Students will learn to recognize how God works through history and uses people and events to shape our lives and the world around us. Students will be encouraged to see history as part of a larger story with purpose, continuity, and meaning.

HOMEWORK REQUIREMENTS

There will be no required homework, but a list of optional reading will be sent out for those who want to dive deeper into the time period we are studying each week.

REQUIRED TEXT AND SUPPLIES

All supplies will be provided by the teacher.

*Occasionally we will be painting and a long sleeve paint shirt, smock, or apron would be helpful for keeping clothes safe.

GRADES 3-5 - Physical Education & Health

Day and time	Thursday 11:20-12:20
Teacher	Julie Kwon julieskwon@gmail.com
Cost	\$25
Homework hours	10-15 minutes per day
Classroom helpers	1 for every 5 students (able and willing to participate in most activities)
Class Min/Max	5/15 (open to more if there's interest)

CLASS DESCRIPTION

God created our bodies (fearfully and wonderfully!), Jesus redeemed our bodies (that one day will be glorious like His!), and the Holy Spirit resides in our bodies (giving us wisdom and resurrection power!). Therefore, we will honor God by stewarding our bodies well!

In this class, we will work on foundational movement skills such as flexibility, coordination, balance, and strength through fun exercises, dance, games, sports, and outdoor play. In addition to our individual bodies, we will build the body of Christ through active teamwork and sportsmanship. Health topics will include personal hygiene, basic nutrition, and mental/emotional/spiritual well-being through prayer and Scripture memorization.

HOMEWORK REQUIREMENTS

10-15 minutes a day of a skill or fitness challenge assigned every week.

REQUIRED TEXT AND SUPPLIES

1. Comfortable and seasonally appropriate clothes as we will prioritize outdoor activities (weather permitting).
2. Please wear sneakers or bring sneakers to change into before class (no crocs, boots, or dress shoes).
3. Water bottle labeled with first and last name.

GRADES 4-7 - Praise Dance

Day and time	Thursday 1:00-2:30
Teacher	Jeannine Lacquement childrenofthelightdancers@gmail.com
Cost	\$360 per school year \$180 per session
Homework hours	Rehearsing their dances at home as part of their daily worship time with God
Classroom helpers	1
Class Min/Max	5/15

CLASS DESCRIPTION

This Children of the Light dance class will give children the opportunity to grow in their relationship with our Father as they learn to worship Him, as Psalm 149 says, with dancing. Children will receive training not just in dance technique but in the expression of their heart towards God. Children will learn what it means to honor God with their body (Romans 12:1), to glorify Him (making our invisible God visible), and to put their faith into action. Loving God and loving others is our purpose as His kids and we can do that as we worship Him with all our heart, soul, mind, and strength. The class will run for two thirteen week sessions.

HOMEWORK REQUIREMENTS

Videos of our rehearsals will be sent to parents via email. Parents are requested to let their dancing kids use these videos to practice their dances. Periodically, dancers will be given creative dance assignments to create personal dance offerings.

DRESS CODE

Dancers must wear:

- Girls - t - shirt and leggings (on jeans) and ballet slippers
- Boys - t - shirt and sweatpants or shorts and socks
- Hair must be kept up and away from face • No jewelry

REQUIRED TEXT AND SUPPLIES

The dancer's own Bible and a Sketchbook
A water bottle

GRADES 3-6- Strategy Games

Day and time	Thursday 1:00-2:30
Teacher	Emily Guikema emilyguikema@gmail.com , Marcela Lee marcela.kwon@gmail.com
Cost	\$30
Homework hours	0
Classroom helpers	1-3
Class Min/Max	4/15

CLASS DESCRIPTION

Get ready to learn, play, and think like a strategist! In this fun and engaging class, students will explore a wide variety of board and card games while developing important life skills such as resources management, healthy competition and cooperation. Each week students will be introduced to games that will boost logic, critical thinking. As well as encourage critical thinking, planning ahead, and creative problem-solving. For our year-end project the kids will break up into groups to design their own game.

HOMEWORK REQUIREMENTS

A weekly class summary may be emailed home with suggested resources. Students may be asked to sign up for their favorite games and share their strategies with the class.

REQUIRED TEXT AND SUPPLIES

None.

GRADES 5-6 - Science

Day and time	Thursday 9:00-10:00
Teacher	Carrie Britnell carriebritnell@gmail.com
Cost	\$50
Homework hours	30 min- 45 min ea week
Classroom helpers	2
Class Min/Max	4/12

CLASS DESCRIPTION: Astronomy 5th-6th Grade

Just like Artemis II, we will take a launch into **Space** this year. No rushing past the cool things. This will be a hands-on exploration into God's creation beyond the Earth. 5th-6th Graders will learn about each planet in our solar system, our moon, the stars and galaxies beyond, a few famous scientists of the field, and what we know about NASA and space exploration. We will be using the ***Apologia: Exploring Creation with Astronomy*** textbook. The students will be making their own Mission Log as we travel through space this year. We will engage in regular hands-on experiments and exciting projects that encourage students to think critically and go beyond the textbook, fostering a deeper understanding of scientific concepts.

~Our family is new to RGC and the local area, but not new to awesome co-ops. We are very excited to be joining you all! I look forward to teaching your kids along with mine. (3rd, 6th, and 8th)

HOMEWORK REQUIREMENTS:

This class will have some reading each week. Expect approximately 4-8 pages from the textbook (1/2 of a Lesson) and corresponding comprehension questions or activity page. There is no teacher's guide; but, the answers to comprehension questions are found in the back of the textbook. You can plan for **30-45 min** max per week on science assignments. I will email weekly with our class time highlights and upcoming assignments.

REQUIRED TEXT AND SUPPLIES: Textbook ***Apologia: Exploring Creation with Astronomy***

- 1-1.5 in binder with a clear insert front
- Colored pencils & thin tip markers
- Scissors and glue/glue stick

Optional: There is an Audio-book that you can purchase and download. It makes the 'reading' a little easier to accomplish some weeks, but should not be purchased in place of the textbook.

GRADES 5-7 - Computers

Day and time	Thursday 9:00-10:00
Teacher	Dave Falke david.falke@gmail.com
Cost	\$180
Homework hours	1
Classroom helpers	2
Class Min/Max	4/15

CLASS DESCRIPTION

This hands-on course introduces students to the foundational skills of modern technology through a balance of practical tools, creative projects, and engaging problem-solving. Designed for upper elementary and middle school students, the class builds confidence in both using technology and understanding how it works.

Unit 1: Computer Fundamentals, Operating Systems & Networking

Students will explore how computers work, including basic hardware components, software, and operating systems such as Microsoft Windows. They will learn practical skills like navigating the desktop, managing files and folders, and basic troubleshooting. In addition, students will be introduced to the fundamentals of networking—how devices connect, what the internet is, the role of routers and Wi-Fi, and how information travels between computers. This unit builds a strong foundation for understanding and confidently using technology in everyday life.

Unit 2: Digital Productivity (Office Skills)

Students will learn essential computer skills using word processing, spreadsheets, and presentation tools. They will create documents, organize data, and design presentations—building practical skills they can use across all subjects.

Unit 3: Introduction to Coding with Scratch

Students will begin programming using Scratch, a visual coding platform. They will learn logic, sequencing, loops, and problem-solving by creating interactive stories, games, and animations.

Unit 4: Robotics & Engineering (LEGO Robotics + Scratch Integration)

In the final unit, students will apply their coding skills to control LEGO robotics systems. They will design, build, and program robots, combining creativity with engineering and teamwork.

HOMEWORK REQUIREMENTS

1 hour a week

REQUIRED TEXT AND SUPPLIES

None, laptops will be provided during class to students.

GRADES 5-8 - MS Spanish 2

Day and time	Thursday 9:00-10:00
Teacher	Wendi Reedy reedytwins@yahoo.com
Cost	\$20
Homework hours	1 hour per week
Classroom helpers	1
Class min/max	3/10

CLASS DESCRIPTION

This is a continuation of the middle school level introductory course of Spanish language and Hispanic cultures. Students will develop a foundation in Spanish pronunciation, grammar, composition, and conversational skills. We will continue covering present tense verb conjugations, prepositions, questions, numbers, and everyday practical vocabulary. We will begin learning other verb conjugations such as preterite tense. This course will be excellent preparation for high school Spanish.

PREREQUISITES

Middle School Spanish 1 is a prerequisite. Students should also have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

HOMEWORK REQUIREMENTS

- Students should expect to have worksheets and memorization to work on each week.
- Quizzes will be administered in class.

REQUIRED TEXT AND SUPPLIES

- Workbook (to be purchased by teacher)
- 3-Ring Binder for keeping notes and worksheets
- Pencil and paper or notebook for taking notes in class

GRADES 5-7 - Reluctant Writers

Day and time	Thursday 10:10-11:10
Teacher	Melody Dunlap melodydunlap@gmail.com
Cost	\$35
Homework hours	0-45 min
Classroom helpers	1 per every 4 students
Class Min/Max	4/12

CLASS DESCRIPTION

Middle school students have a wealth of thoughts, ideas, and opinions. But sometimes the physical act of *transmission* (writing something down) causes students to freeze and lose their creativity as they stress about spelling, punctuation, and grammar. The goal of this class is to overcome writer's block by valuing ideas first, then recognizing mechanics as a means to that end.

By building trust, encouraging risk, and using real-world writing applications,* this class will help students learn to play with words and ideas, build confidence in themselves as writers, and gain a solid language arts foundation. Students will develop and apply creative writing skills to a variety of contexts, use mentor texts they are passionate about to join the grand conversation of skillful writers, and produce an assortment of written products.

*Real-world writing activities include creating ad copy, opinion writing, persuasive writing, description through a mock obituary, narration of a lived experience, interviews, a mini research project, etc.

HOMEWORK REQUIREMENTS

There will be two different types of required homework:

Consumption: Students will often be tasked with noting certain types of writing in the reading they are already doing.

Production: Initially, the majority of writing will be done in class. As students grow in confidence, there will sometimes be up to 45min per week of independent work to complete at home.

Additional at-home work will be encouraged and incentivized:

REQUIRED TEXT AND SUPPLIES

3 ring binder
Colored pencils

GRADES 6-9 - Robotics

Day and time	Thursday 10:10-11:10
Teacher	Karin Lanthier/Asher Lanthier karin.lanthier@gmail.com
Cost	\$160
Homework hours	1 hr
Classroom helpers	1
Class Min/Max	4/12

CLASS DESCRIPTION

This course introduces students to the fundamentals of designing, building, and programming robots to complete specific tasks. Throughout the class, students will develop essential skills in problem-solving, creative thinking, and teamwork.

At the start of the course, students will focus on building foundational knowledge and technical skills to prepare for more advanced challenges. As the course progresses, students will participate in a series of competitive, game-based projects. They will work in teams to design and construct robots that compete against others, applying their skills in real-world scenarios.

Through these challenges, students will strengthen their ability to collaborate, think critically, and solve problems with increasing independence. Multiple games will be held throughout the year, with "side quests" between each competition that introduce more advanced building and programming concepts.

Overall, this course provides a fun, engaging, and interactive environment where students learn not only how to build and code robots, but also how to work effectively in teams, think creatively, and approach problems from multiple perspectives.

HOMEWORK REQUIREMENTS

There will not be regular homework but students will be asked to plan or complete tasks at home or research ideas.

REQUIRED TEXT AND SUPPLIES

All required parts will be supplied by the teacher.

GRADES 5-6 - Art

Day and time	Thursday 11:20-12:20
Teacher	Michelle Ball mike.michelle.ball@gmail.com
Cost	\$60
Homework hours	0
Classroom helpers	1 for every 5 students
Class Min/Max	1/10

CLASS DESCRIPTION

At a 5th and 6th grade level, students will learn and apply the elements of art and the principles of design through different mediums and artistic styles. Projects will focus on advancing their drawing and painting skills, color theory, and applying mixed media.

HOMEWORK REQUIREMENTS

None

REQUIRED TEXT AND SUPPLIES

If you are concerned about clothes getting marked with paint, marker, glue, ink, or chalk & oil pastel, then please supply an apron or a big tee-shirt to protect their clothing. Put their name on it so that it can be stored in the art room.

GRADES 5-7 - American History

Day and time	Thursday 11:20-12:20
Teacher	Abby Schneider schneiderquad@gmail.com , Michele Schulker yum79@yahoo.com
Cost	\$30
Homework hours	0
Classroom helpers	1
Class Min/Max	15 max

CLASS DESCRIPTION

This course will cover American history from the early Native Americans to modern day. Each week, we will have a lesson on a major event, enjoy discussions, and may learn about American landmarks, a famous American, and daily life during that time period. We will include hands-on activities. Students will also learn about the geography of America including topography, rivers, and geographical vocabulary.

Students should have a willing spirit to participate in class and should be ready to write weekly. Students should be at a level where writing a paragraph is comfortable.

HOMEWORK REQUIREMENTS

Minimal homework – most weeks there will be none, though there may be some homework on occasion.

REQUIRED TEXT AND SUPPLIES

Students should bring pencils, colored pencils, and a 3-ring binder with notebook paper. The rest of the texts and supplies will be supplied by teacher

GRADES 5-8 - MS Spanish 1

Day and time	Thursday 11:20-12:20
Teacher	Wendi Reedy reedytwins@yahoo.com
Cost	\$20
Homework hours	1 hour per week
Classroom helpers	1
Class min/max	3/10

CLASS DESCRIPTION

This is a middle school level introductory course of Spanish language and Hispanic cultures. Students will develop a foundation in Spanish pronunciation, grammar, composition, and conversational skills. We will be covering present tense verb conjugations, prepositions, questions, numbers, as well as everyday practical vocabulary. This course will be excellent preparation for high school Spanish.

HOMEWORK REQUIREMENTS

- Students should expect to have worksheets and memorization to work on each week.
- Quizzes will be administered in class.

PREREQUISITES

No previous experience with Spanish is required. Students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

REQUIRED TEXT AND SUPPLIES

- Workbook (to be purchased by teacher)
- 3-Ring Binder for keeping notes and worksheets
- Pencil and paper or notebook for taking notes in class

GRADES 8-12 - Debate

Day and time	Tuesday 8:00-9:30
Teacher	Joshua Magary jmagary44@gmail.com , Caleb Magary calebmagary@gmail.com
Cost	\$35
Homework hours	1-2 per week with more before tournaments
Classroom helpers	For practice rounds(45m every few weeks), 1 for every 2 students
Class min/max	4/15

CLASS DESCRIPTION

Competitive Debate Overview:

This class will introduce students to competitive debate through participation in Lincoln Douglas and Parliamentary debate. Lincoln Douglas is value debate, which means that students research logic, evidence, and philosophical value systems to defend their positions. This debate format involves one student per team each debating one side of the given topic (the resolution), and rounds last about 45 minutes. Parliamentary debate is extemporaneous (limited preparation) debate in which students receive their topic just 20 minutes before the round begins. This format has two students per team, with one round lasting an hour (20 minutes of prep, 38 minutes of debate). Families who choose to register for Stoa membership may participate in official debate tournaments, but our club will do plenty of practice rounds so this is not mandatory.

Skills Taught: Research, Critical Thinking, and Presentation

Through a combination of lectures, practice activities, and frequent practice rounds, students will learn the fundamentals of competitive debate. These skills include: how to deliver a speech, understanding debate terminology and theory, preparing research briefs, constructing a value-based argument, critically thinking about an opponent's case, effective presentation for persuasion, and more! Students will frequently present speeches and will become more comfortable in front of an audience no matter their level of skill!

HOMEWORK REQUIREMENTS

There will be weekly research that students will bring to club meetings. At first, this might look like writing down three definitions or finding an article for and against the debate topic, and it will culminate in preparing cases for presentation. Google Docs and Drive will be used for collaboration.

REQUIRED TEXT AND SUPPLIES

We will prepare the "textbook" (binder with resources). Students will need a large notebook/legal pad, a normal notebook, and 2 different colored pens.

GRADES 9-12 - HS Literature

Day and time	Tuesday 8:00-9:30
Teacher	Erica Pinkston pinkstonerica@gmail.com , Christine Link tesser1969@gmail.com
Cost	\$50
Homework hours	5-7
Classroom helpers	1
Class min/max	12 max

CLASS DESCRIPTION

We will be exploring literature and essays by great Christian thinkers/writers. We will adapt some of the 7 Sisters Great Christian Writers curriculum with some supplements. This class will count for a full English credit. The coursework will include reading different genres of Christian writers who have explored the hard questions of life without stunting characters or plot, but rather allowed them to move much like people in real life, with deep griefs, deep questions and no quick fixes. How can they help us understand life now, with all its complexities, and how God still rules? We hope to help students gain an appreciation for writing that has helped answer the skeptics and cynics with their Christian ethic of beauty and meaning, especially as they encounter a world that often assumes Christians are shallow or vacuous in their thinking. We will challenge students to explore their Christian faith more deeply through the thought and wonder (an underappreciated part of Christian life) of these Christian writers. In addition, there will be a variety of writing assignments to include essays, and possibly presentations and short stories. Some grammar and vocabulary will also be covered. The course will be managed through Google Classroom, and students will need to join the class before the first day of class.

HOMEWORK REQUIREMENTS

Students will need to read and annotate reading selections daily, as well as working on writing assignments. There may be occasional vocabulary and grammar assignments as well as quizzes. Homework will likely be 1-2 hours a day, but can vary depending on weekly assignments, and each student's reading and writing pace. Honor's level (more appropriate for upper high school) and average level (for lower high school) will be offered.

REQUIRED TEXT AND SUPPLIES

A final reading list, with ISBNs, will be provided to parents in July. Students may purchase new or used books; however, each student must have the specific edition we require in order to avoid confusion.

Reading selections may include:

The Screwtape Letters C.S. Lewis

Father Brown G.K. Chesterton

Short Stories by Wendell Berry

Selected Fairy Tales by George MacDonald
Something Beautiful for God Malcolm Muggeridge
Pilgrim's Progress John Bunyan
The Hiding Place Corrie ten Boom
Theo of Golden Allen Levi
Hymns and Creeds

Students will also need a three-ring binder, binder dividers, and looseleaf paper.

GRADES 7-9 - Personal Finance

Day and time	Tuesday 8:00-9:30
Teacher	Rebekah Falke rebekahfalke@gmail.com
Cost	\$75
Homework hours	0
Classroom helpers	1
Class min/max	4/12

CLASS DESCRIPTION

The course follows the curriculum developed by Dave Ramsey, entitled Foundations in Personal Finance for Homeschool. It is a complete, dynamic, middle school curriculum that teaches students about saving, investing, credit, debt, money management, and more from a biblical perspective in a fun, engaging, practical manner. Class format includes short videos, discussion, written work, quizzes, and possibly computer work.

HOMEWORK REQUIREMENTS

We will complete most written work, reading and quizzes in class each week. Students may occasionally be asked to complete some light work at home.

REQUIRED TEXT AND SUPPLIES

- Personal Finance workbook — Provided by teacher with class fee
- Three-ring two inch binder with lined paper
- Pens and pencils

GRADES 7-9 - Pre-Algebra

Day and time	Tuesday 9:35-11:00 and Thursday 9:00-10:00
Teacher	Jen Chang jctothe4th@gmail.com
Cost	\$30
Homework hours	4-6 hours/week
Classroom helpers	1
Class min/max	3/12

CLASS DESCRIPTION:

This course aims to build a solid understanding of the foundations of algebra. Topics include integers, variables and expressions, equations, solving application problems, positive and negative fractions and decimals, proportions, percents, measurement, graphing, and polynomials. Instruction will also be given in note taking.

HOMEWORK REQUIREMENTS:

Homework assignments will be graded for completion. Assignments will not be accepted as completed unless they

1. Are neatly written
2. Have all math work shown
3. Are corrected by the student or parent with a red pen.

Math Binder: Students will take notes in class and keep a math binder, which will be periodically reviewed and graded for neatness and clarity.

REQUIREMENTS FOR PARENTS:

- Help students stay on schedule and submit homework on time and not fall behind
- Correct all student homework assignments with a red pen prior to submission. (Alternatively, students may correct the homework assignments themselves.)
- Proctor any tests/quizzes that are to be completed at home. (Tests and quizzes will be corrected by the teacher.)

REQUIRED TEXTS AND SUPPLIES

- *Prealgebra 4th edition* by Lial and Hestwood ISBN-13 is 978-0321567925 (For those unable to get the text, contact Jen Chang for book rentals.)
- *Student Solutions Manual for Prealgebra 4th edition* Lial and Hestwood. ISBN-13 is 978-0321574787
- Scientific calculator (simple)
- Loose-leaf binder paper (3-hole punch, wide-ruled)
- 3-Ring Binder (2")

GRADES 7-9 - Algebra 1

Day and time	Tuesday 9:35-11:00 and Thursday 9:00-10:00
Teacher	Melody Wreesman ruth.melody@gmail.com
Cost	\$30 (does not include textbook or calculator costs, but does include classroom and homework supplies - graph paper notebooks etc)
Homework hours	4-6 per week
Classroom helpers	1-2
Class min/max	3/15

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra. Topics will include order of operations, functions, polynomials, factoring, radicals, and the quadratic formula. Class time will be spent going over weekly homework, introducing the next week's concepts, and answering questions from the students.

HOMEWORK REQUIREMENTS

Students will need to stay on the class schedule, take tests and quizzes at home, and turn in homework, quizzes and tests as scheduled. No midterm or final is planned. Parents will be expected to ensure that their students are staying on schedule and their work is corrected. The students MUST show their work as they complete their homework assignments. Teacher will provide graph paper notebooks for homework assignments and a three ring binder for returned work organization. In addition, parents must be willing to administer, proctor, and check the chapter quizzes then have their student correct all wrong answers on each quiz. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule.

REQUIRED TEXTS AND SUPPLIES

BJU Algebra 1, 3rd edition ([student text](#) and teacher guide)

You do not need the Test Booklet or Activity Guide.

Scientific Calculator

Melody has available copies of the curriculum – contact her if interested (ruth.melody@gmail.com). Used copies of the teacher's manual can be found at several online retailers, including ABE books:

<https://www.abebooks.com/book-search/isbn/9781606820469/>

GRADES 6-8 - Stories and Stitches

Day and time	Tuesday 9:35-11:00
Teacher	Rebekah Falke rebekahfalke@gmail.com , Karin Lanthier karin.lanthier@gmail.com
Cost	\$60 Literature / \$60 Handicrafts
Homework hours	2 hrs/week
Classroom helpers	2
Class min/max	4/12

CLASS DESCRIPTION:

Stories & Stitches: An Interactive Literature Class

Join us for a journey through great books and hands-on creativity! In this engaging class, students will dive into novels and biographies to build critical thinking and language skills. Our discussions go beyond the page to explore the history and geography that bring these stories to life.

Following our handicrafts workshop , students can transition into our literature session. While we offer embroidery instruction for all skill levels, we know every child is different. Students not interested in needlework are welcome to explore their creativity with Legos, K-Nex, and other hands-on manipulatives.

- Customizable Enrollment: Only interested in the books? You can opt to pay for the Literature portion only.
- Hands-on Learning: Manipulatives are provided for all students during literature time to keep hands busy and minds engaged!

HOMEWORK REQUIREMENTS:

Several chapters to be read at home during the week with discussion questions and annotation. Most of the book can be found on audible. Students will write a short essay on completion of each book.

REQUIRED TEXT AND SUPPLIES:

- All books will be provided by the teachers
- 3 ring binder

- Colored pencils

GRADES 8-12 - ASL 1&3

Day and time	Tuesday 11:05-12:30
Teacher	Pat Bonnet patbonnet@aol.com
Cost	\$110
Homework hours	2-3
Classroom helpers	1
Class min/max	4/8

CLASS DESCRIPTION

Students will learn sign vocabulary and acquire knowledge of the basic structures of American Sign Language for functional conversation, as well as supporting skills (numbers, fingerspelling, spatial elements) and cultural information. In addition to class work with the text, students will review vocabulary daily and prepare exercises from the workbook and DVD. Additional articles on Deaf culture/current issues and corresponding comprehension questions will be assigned several times per month.

Fee covers homework sheets and additional articles. By supplying separate sheets for homework assignments, I have the flexibility to take them home to correct. It also allows multiple students from one family to share a text. Internet access that allows for video clip viewing is needed. Homework assignments may include these. There are also several sites that I will recommend for online dictionaries.

An evaluation/grade report will be given at the end of each semester.

*Most students will have had a prior course or two with me, but NEW students are welcome in this class, as they benefit from their peers who are at level 3.

Level 3 students – this is a different text than we’ve used, and it approaches the language less from a grammar base, and more from a receptive/expressive perspective.

HOMEWORK REQUIREMENTS

Weekly review of vocabulary and lessons in text, scripture verses, fingerspelling assignments, and culture reading/responses – which may include viewing of online videos. Some assignments may require students to make videos of their own signed responses.

Homework assignments and other communication will be posted in Google Classroom.

REQUIRED TEXT AND SUPPLIES

- Signing Naturally: Student Workbook, Units 1-6 (Book & 12 mo. Video Library access*)
Paperback – 2008 ISBN-10: 1581212100 ISBN-13: 978-1581212105

Note: we will use this text for two years.

- Scripture booklet on loan for the year – provided by teacher with class fee
- Binder with dividers
- Pens, pencils, highlighters (at least 4 different colors), paper
- Access to home computer with capacity to view and record videos.

*You may be able to get them used via various online sellers, however, this runs the risk of the text arriving without the DVDs/or with an access code that has already been used. If you decide to purchase a used text, confirm with the seller that the 2 DVDs are included and in good working order, or that the access code has not been used. Currently, the text/video library access is available on Amazon.

GRADES 8-12 - HS Spanish 2

Day and time	Tuesday 11:05-12:30 and Thursday 10:10-11:10
Teacher	Kristen Swiston theswistons@gmail.com
Cost	\$35 (does not include text/workbook)
Homework hours	3-4
Classroom helpers	1
Class min/max	4/12

CLASS DESCRIPTION

This is a second year high school level course of Spanish language and Hispanic cultures. The class will be based on a rigorous and biblically based BJU Press curriculum and will help students to develop an intermediate level of proficiency in speaking, writing, listening, and reading in Spanish. After a review of the material covered in Spanish 1, students will learn more advanced language structures as they continue to expand their vocabulary and grow in their communicative abilities. Diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively and speak in Spanish as much as possible. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be regularly updated on Google classroom.

HOMEWORK REQUIREMENTS

- Students should expect to spend approximately one hour each non-class day (M,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will need a Gmail account to join a Google classroom where assignments, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos selected by the teacher. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook. They will also use an interactive site called "Señor Wooly," which I purchase a yearly membership for.
- Short quizzes will be administered in class. There will also be closed book chapter tests which will need to be proctored by a parent at home and returned in a sealed envelope.

REQUIRED TEXT AND SUPPLIES

- BJU Press Spanish 2 Student Text *3rd Edition*
<https://www.bjupress.com/product/517730>
- BJU Press Spanish 2 Activities Workbook *3rd Edition*
<https://www.bjupress.com/product/517748>
- 3-ring binder (dividers will be provided by the teacher)

GRADES 6-8 - Home Economics

Day and time	Tuesday 11:05-12:30
Teacher	Kelly Lesly kellylesly@yahoo.com
Cost	\$135
Homework hours	Minimal
Classroom helpers	1-2
Class min/max	3/8 (will consider additional students based on interest)

CLASS DESCRIPTION

Running a household is totally manageable if you have the right skills! This course will teach students various skills that will help prepare them for a lifetime of success, both inside and outside of the home. Units of study will include:

- Cooking and Baking – basic kitchen skills, safe food preparation, knife safety, measuring, meal planning and making lots of yummy food!
- Laundering – how to use a washing machine and dryer, folding, ironing, stain removal, as well as a little old-fashioned scrubbing on a washboard and line drying, just for fun!
- Sewing – hand stitching, sewing on buttons, making a pillow and an apron.
- Cleaning – learning which products to use for each task, tidying up, washing dishes, floors, toilets, that splattered toothpaste all over your bathroom mirror and so much more!
- Basic First Aid – how to respond to injuries, bandaging, burns, sprains & fractures, bites & stings, and assembling a first aid kit.
- Basic Gardening – learning about the best type of soil for planting food/flowers, garden tools, planning a garden, compost/fertilizer, and raised beds/pots vs. in-ground gardens.
- Fire Safety – local firemen will share their expertise, and if time allows, we'll have a bonfire with s'mores!

Additional topics may be added based on class interest. Realizing that many families have food sensitivities (mine included), all food used in the recipes will be non-GMO and mostly organic. Units of study are geared toward students in Grades 6th-8th. However, students in grades outside of this range will be considered on a case-by-case basis. All materials (kitchen tools, sewing kits and first aid kits, etc.) will go home with students at the end of each unit/end of the year. Refunds for any unused funds will be issued at the end of the year as well. Please don't hesitate to reach out if you have any questions!

HOMEWORK REQUIREMENTS

Occasionally, students will bring unfinished projects home to be completed. Please encourage your children to practice what they're learning in class. The more practice they get helping you mend a button on a shirt, make pasta for dinner, or wash the dishes, the more familiar and comfortable they will feel doing these tasks.

REQUIRED TEXT AND SUPPLIES

All materials will be provided by the teacher.

GRADES 6-8 - Intro to ASL

Day and time	Tuesday 1:00-2:00
Teacher	Pat Bonnet patbonnet@aol.com
Cost	\$90
Homework hours	1-2 hours per week
Classroom helpers	1
Class min/max	4/8

CLASS DESCRIPTION

This class is for beginning/intermediate students.* We will build a sign vocabulary and develop the use of sign language for communication and worship. Students will work on expressive and receptive skills through role play, games, paired/small group activities, and ASL translations of scripture & worship songs. Students will be introduced to Deaf culture and the achievements of Deaf persons.

Internet access that allows for video clip viewing is needed. Homework assignments may include these.

This is not a graded class, unless requested by the parent.

*Students in the current 2025-26 class may continue with this class. We will have different texts. Sign vocabulary may repeat, but repetition builds skill.

HOMEWORK REQUIREMENTS

Students will be expected to practice fingerspelling, review vocabulary, and practice scripture verses and/or songs, at least 15 minutes each day. In addition to vocabulary and scripture practice, there will be a fingerseek (a manual alphabet wordsearch) and a chapter-related or culture activity each week, which may require the student to read several paragraphs and write responses to questions.

Homework assignments and other communication will be posted in Google Classroom.

REQUIRED TEXT AND SUPPLIES

- Textbook(s) on loan for the year – provided by teacher with class fee
- Scripture booklet on loan for the year – provided by teacher with class fee
- Binder with dividers • Pens, pencils, highlighters (at least 4 different colors), paper
- Access to home computer with capacity to view videos.

GRADES 8-12 - HS Spanish 1

Day and time	Tuesday 1:00-2:30 and Thursday 11:20-12:20
Teacher	Kristen Swiston theswistons@gmail.com
Cost	\$40 (does not include text/workbook)
Homework hours	3-4
Classroom helpers	1
Class min/max	4/12

CLASS DESCRIPTION

This is a high school level introductory course of Spanish language and Hispanic cultures. Students will develop a strong foundation in Spanish pronunciation, grammar, and spelling and will begin to develop confidence in speaking, listening, reading, and writing on a basic level. The biblically based BJU Press curriculum we will use is rigorous and diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be regularly updated on Google classroom. No previous experience with Spanish is required, but students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms. Advanced 7th graders may be considered but will need prior teacher approval.

HOMEWORK REQUIREMENTS

- Students should expect to spend approximately one hour each non-class day (M,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will need a gmail account to join a Google classroom where homework, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook. They will also use an interactive site called "Señor Woolly," which I purchase a yearly membership for.
- Short quizzes will be administered in class. Closed book chapter tests will be proctored by a parent at home and returned in a sealed envelope.

REQUIRED TEXT AND SUPPLIES

- BJU Press Spanish 1 Student Text *4th Edition- please note this is a NEW edition* [Spanish 1 Student Edition, 4th ed. | BJU Press Homeschool](#)
- BJU Press Spanish 1 Activities Workbook *4th Edition- please note this is a NEW edition* [Spanish 1 Activities, 4th ed. | BJU Press Homeschool](#)
- 3-ring binder (dividers will be provided by the teacher)

GRADES 8-12 - Computers

Day and time	Thursday 8:00-8:55
Teacher	Dave Falke david.falke@gmail.com
Cost	\$180
Homework hours	1
Classroom helpers	2
Class min/max	4/15

CLASS DESCRIPTION

This course introduces high school students to the essential skills and concepts of modern technology, combining practical computer use with foundational technical knowledge and introductory programming. Students will not only learn how to use technology effectively, but also gain an understanding of how it works behind the scenes.

Unit 1: IT Fundamentals & Networking

Students will explore how computers and networks function, including hardware components, software, and operating systems such as Microsoft Windows. They will learn how devices connect through networks, how the internet works, and how to troubleshoot common technical issues. This unit builds a strong foundation for understanding and confidently working with technology in everyday life.

Unit 2: Digital Productivity & Office Skills

Students will develop practical skills using word processing, spreadsheets, and presentation software. Emphasis will be placed on real-world applications such as creating professional documents, organizing and analyzing data, and designing effective presentations. These skills prepare students for academic success and future workplace expectations.

Unit 3: Introduction to Programming

Students will learn the fundamentals of coding using Python. Topics include variables, conditionals, loops, and basic problem-solving techniques. Through hands-on projects, students will create simple programs and begin to think logically and creatively about how software is built.

Unit 4: TBD - Options Include

- Websites
- Mobile Applications
- Lego Robotics

HOMEWORK REQUIREMENTS

Less than 1 hour

REQUIRED TEXT AND SUPPLIES

None, students will be provided with a laptop during class

GRADES 6-8 - IEW

Day and time	Thursday 8:00-8:55 (We WILL start on time!)
Teacher	Christine Link tesser1969@gmail.com
Cost	\$35 (excludes classroom materials)
Homework hours	2 hours/weekly
Classroom helpers	1
Class min/max	4/12

DISCLAIMER: IEW Level B, Year 1 is designed for students reading at a 6th – 8th grade level. While it offers incremental and effective lessons for all writers at this reading level regardless of prior exposure to IEW, our class hopes to focus heavily on continuing the journey for students already familiar with the IEW methods and terminology.

CLASS DESCRIPTION

IEW Structure & Style is designed to develop your student's organization skills (structure) and artistic flair (style) -- equipping students through gentle and continuous growth. For less confident writers, IEW removes the challenge of what to write, focusing instead on how to write. However, this course also offers sufficient challenges for eager authors. Throughout the year, we will progress from Key Word Outlines (KWO) to six-paragraph stories, essays, and critiques. We will cover narrative stories, summarizing multiple references, inventive writing, writing from pictures, and the formal essay and formal critique models – with a goal of helping each student progress in their own writing journey.

HOMEWORK REQUIREMENTS

Students should expect to dedicate an average of 2 hours a week (30 minutes daily) on assignments. Weekly assignments will build on previous writing skills and efforts. Final compositions are expected to be typed (on the computer) and submitted by email, as well as handed in, printed.

REQUIRED TEXT AND SUPPLIES

- IEW Structure & Style Student Packet, Level B, Year 1:
<https://iew.com/structure-and-style-for-students-year-1-level-b-binder-student-pack-et> (\$35)
- Note paper and pencils

GRADES 7-9 - Logic

Day and time	Thursday 11:20-12:20
Teacher	Melody Dunlap melodydunlap@gmail.com , Augustine Daley mamaa3210@outlook.com
Cost	\$30 (does not include textbooks. Please purchase textbooks - see below for textbooks details).
Homework hours	20-45 minutes
Classroom helpers	2
Class min/max	4/14

CLASS DESCRIPTION

Using the fun, humorous books *The Fallacy Detective* and *The Thinking Toolbox*, students will learn to spot common logical fallacies (ad hominem, straw man, red herring, weak analogies, etc.) and build stronger thinking skills.

Each week includes lively discussion, real-world examples from media and ads, group activities, and light exercises. Students will practice identifying flawed arguments and constructing better ones using premises, evidence, and clear reasoning.

This practical class develops critical thinking in a relaxed, engaging way with a biblical worldview foundation. No prior experience needed. Perfect preparation for high school rhetoric and debate!

HOMEWORK REQUIREMENTS

20–45 minutes per week (short book exercises + finding real-life examples).

REQUIRED TEXT AND SUPPLIES

- The Fallacy Detective, ISBN: 978-0974531571
- The Thinking Toolbox, ISBN: 978-0974531588
- Pens, pencils, and a 1"-1.5" 3-ring binder with notebook papers

GRADES 9-12 - Biology

Day and time	Tuesday 1:00-2:30 and Thursday 11:20-12:20
Teacher	Kari Faherty kari.fae@gmail.com , Melody Wreesman ruth.melody@gmail.com
Cost	\$75
Homework hours	4-5 hrs
Classroom helpers	1-2
Class min/max	3/16

CLASS DESCRIPTION

This course will be a complete high school biology course with lab. The course is designed to provide a detailed introduction to general biology including the scientific method, the three domain-four kingdom classification scheme, biochemistry, cellular biology, molecular and Mendelian genetics, evolution (from a young earth origins perspective), dissection techniques, use of microscopes, and ecosystems. Teachers will instruct students in preparing lab reports and provide feedback on submitted reports. Each of the 13 chapters in the course will have a chapter test and there will be a midterm and a final exam.

HOMEWORK REQUIREMENTS

Students will be required to read the textbook and complete comprehension questions each week, about 4-5 hours depending on reading speed. Some labs (microscopes and dissections and others) will be done in class together, some will need to be completed at home but clear instructions and materials will be sent home with the students and communicated via email to parents. Students will complete lab reports and receive feedback from teachers. Students will complete chapter tests proctored by parents at home (graded by teachers).

Parents will be required to proctor tests at home as well as provide support/supervision for their students doing labs at home.

REQUIRED TEXT AND SUPPLIES

- Exploring Creation with Biology, Student Text, **3rd Edition** - [Apologia](#)
- 3-subject lined notebook
- 3-ring binder with 5 dividers to organize handouts, returned work, etc.

GRADES 7-9 - Bible

Day and time	Thursday 1:00-2:00
Teacher	Kristo Voda kvoda@rgcfairfax.org
Cost	\$25
Homework hours	30-60 minutes per week
Classroom helpers	None
Class min/max	n/a

CLASS DESCRIPTION

This class is designed for middle school students and introduces them to the Bible as one unified story. Students will trace the storyline of Scripture from beginning to end, seeing how it all connects and points to God's plan of redemption through Jesus Christ.

Students will grow in their understanding of key people, events, and themes of the Bible while also learning how Scripture speaks to real life. Through teaching, discussion, and assignments, students will develop confidence in reading and understanding the Bible for themselves.

This is an interactive class that emphasizes participation, discussion, and engagement rather than lecture alone.

This is not a graded class unless requested by the parent.

HOMEWORK REQUIREMENTS

Students will be expected to spend 30–60 minutes per week. This may include:

- Reading assigned Bible passages
- Completing a weekly assignment
- Practicing Scripture memory

REQUIRED TEXT AND SUPPLIES

- Bible (preferably English Standard Version Bible)
- Notebook
- Pen or pencil (highlighters optional)
- Occasional printed handouts (provided by the teacher)

GRADES 7-12 - Music Ensemble

Day and time	Thursday 1:00-2:30
Teacher	Geoff Sawyer sawyeregss@gmail.com
Cost	\$75
Homework hours	Up to 30 min/week for study; more to rehearse for performances
Classroom helpers	1 (copy & distribute handouts, quizzes; correct quizzes during class)
Class min/max	4/10

CLASS DESCRIPTION

The class may include **Singers, String & Wind Instrumentalists** (violin, viola, cello, flute, oboe, clarinet, bassoon, sax), & **Contemporary Band Instrumentalists** (guitar, bass, uke, piano/keys, percussion/drums). The class is designed to teach students to effectively use their instrument or voice to play or sing with others in church or in other contexts, using classical as well as more contemporary styles. Elements of **basic musicianship** will be included (e.g., ear training, music theory, sight reading, church music history). Guest musicians may be brought into classes to demonstrate musical ideas or to play along with students. **Biblical perspectives on music and worship** will also be included during most class lectures. Musical scores will be specifically chosen, designed or composed in class to allow the group to **play and sing together**. The course will begin with classroom lectures and demonstrations, so the students will not need their instruments for the first few classes of each semester. Grading will be based on class participation, short in-class quizzes, and involvement in at least one performance.

PRE-REQUISITES

- Middle school students may be required to audition prior to the first class (Zoom audition or audio file may be acceptable; *please contact instructor*). Priority will be given to upper grades if class is filled.
- Singers: Must be able to vocally match the pitch of an instrument.
- Instrumentalists: Must be able to play major scales in various keys, especially C, G, D, A, and E.
- Everyone: Completion of 2 years of learning on an instrument or voice, either by formal instruction or self-motivated learning on his/her own. Familiarization with the music staff is required, to include note names and basic rhythms. There are some free online music training websites one can review during the summer.

HOMework REQUIREMENTS

Review of classwork and regular practice is greatly encouraged

Preparation for performances, up to three times during the year (possible venues include the co-op Christmas party, co-op pizza party, co-op final Celebration)

REQUIRED TEXT AND SUPPLIES

Three-ring binder or folder to keep music and other handouts

Bible, and paper/pencil for note-taking

Instrument (except for singers) – needed during later sessions of each semester (TBD).

GRADES 5-12 - Speech

Day and time	Thursday 1:00-2:30
Teacher	Jen Chang jctothe4th@gmail.com
Cost	\$40
Homework hours	Variable
Classroom helpers	Preferred: One parent from each family to critique/coach students
Class min/max	5/20

CLASS DESCRIPTION

Students and their families will be members of the **Four12 Speech & Debate Club**, which competes in the Stoa Christian Homeschool Speech & Debate League (stoausa.org) and shares their mission statement: "To train homeschool students to speak boldly and change the world for Christ." Students and parents work together to prepare students for competition. They develop a host of skills, including speaking, presentation, writing, research, and professionalism. They also grow in character and faith and build friendships.

Students ages 12-18 on Oct. 1, 2026 are eligible for Stoa and compete in Stoa tournaments. Students ages 9-11 compete in junior tournaments. Some Stoa tournaments offer concurrent junior events. Our club will host one junior tournament during the spring semester.

HOMEWORK REQUIREMENTS

Over the year, each student must complete a minimum of 1 competition speech and 1 tournament. There are many different types of speeches to choose from, ranging from platform speeches to literary interpretations to limited preparation speeches. Students also prepare for various club activities, which include

1. breakout rooms for practicing speeches
2. speech jobs
3. speech games
4. occasional mini in-house tournaments.

PARENTAL INVOLVEMENT

Parents choose their own child's speech events and assign grades, if desired. It is preferred to have parents of students regularly attend club meetings to critique speeches and man breakout rooms. Club time also prepares parents to coach their children and judge at tournaments, which require parent participation.

** EXTRA COSTS

- Stoa Membership: \$100/family by Sept. 30, \$125/family from Oct. 1
- Tournament Fees: One tournament is usually about \$40/student for 1 speech event, + \$5 to \$15 per added event
- Professional Business Attire (required for tournaments): Costs variable

Younger siblings ages 7-8 may also join the club and compete on a case-by-case basis. Please contact Jen Chang if interested.

GRADES 8-12 - Omnibus

Day and time	Thursday 1:00-2:30
Teacher	Melody Wreesman ruth.melody@gmail.com
Cost	\$20
Homework hours	Significant - (average 300p of reading per week and one short 5 paragraph essay)
Classroom helpers	Kari Faherty +1 if available
Class min/max	3/12

CLASS DESCRIPTION

This "Great Books" curriculum designed by Veritas Press covers the period between the Reformation and the present day focusing on Western Civilization. It is designed to be a three-credit course (one history credit, one theology credit, and one literature credit). Students will read foundational American documents, The Pilgrim's Progress, A Tale of Two Cities, Biblical books and many more. Through text analysis, cultural analysis, and Biblical analysis, the students will consider questions related to each work that will build their worldview and prepare them to engage winsomely and convincingly with those they disagree with. Veritas Press sells this as two courses (Primary and Secondary), we intend to combine them both and teach the books listed below. Some of the books we will read in order to understand better why they are wrong and how God's truth outshines worldly wisdom.

HOMEWORK REQUIREMENTS

We will be reading two books at a time and be reading an average of about 250-300 pages per week. There will also be an assignment each week ranging from five paragraph essay responses (about 1 page single-spaced) about a topic from our class discussion to map activities or charts etc.

REQUIRED TEXT AND SUPPLIES

Omnibus III: Reformation to the Present [Student edition](#) - ISBN: 9781936648634

Required book (purchased or from the library): The Westminster Confession of Faith, The Pilgrim's Progress, Of Plymouth Plantation, The Social Contract, Foundational American Documents, The Federalist and Anti-Federalist Papers, A Tale of Two Cities, Reflections on the Revolution in France, Uncle Tom's Cabin, Lincoln's Speeches, Slave Narratives, The Communist Manifesto, The Treaty of Versailles, The Great Gatsby, Mein Kampf, Philemon (book of the Bible), The Epistles of John, Peter and Jude, Daniel (book of the Bible), Nineteen Eighty-Four, Foxe's Book of Martyrs, Frankenstein, Pride and Prejudice, Autobiography of Benjamin Franklin, The Pit and the Pendulum, Little Women, The Killer Angels, Christianity and Liberalism, The Old Man and the Sea, Animal Farm, Death of a Salesman, God's Passion for his Glory (Piper on Edwards), How Should we Then Live, 1-2 books TBD at end of second semester

GRADES 10-12 - Algebra 2

Day and time	Tuesday 9:35-11:00 and Thursday 9:00-10:00
Teacher	Rebecca Schad mdmschad@yahoo.com
Cost	\$50
Homework hours	3-5 hours/week
Classroom helpers	1
Class min/max	4/20

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra 2. A thorough treatment of advanced algebraic concepts will be provided through the study and graphing of functions, equations, inequalities, systems of equations, polynomials, rational and radical equations, complex numbers, and sequences and series. Students will build a strong connection between algebraic and graphic representations of functions. Class time will be spent introducing math concepts, note-taking, homework review, potential homework time, and preparation for tests and end-of-the-semester finals.

HOMEWORK REQUIREMENTS

Prerequisite: Successful completion of Algebra 1 (minimum of a B in Algebra 1). It is recommended that Geometry be taken before Algebra 2, but not required. Students will be expected to spend three to five hours a week, outside of class, reading and working problems in the text. They will be expected to complete three to four lessons and/or a test each week, for a total of four (recommended) days of work outside of class. Students will need to stay on schedule with the class and turn in homework and tests on time. Midterm and final exams will be given.

REQUIRED TEXT AND SUPPLIES

BJU Algebra 2, 3rd edition, Student Textbook {e-book or physical}. You do not need the test booklet. The teacher's edition is optional; I will be providing worked-out solutions to all homework.

Before purchasing a student text online, I suggest speaking with students from previous years' classes and offering to purchase their texts. E-mail me at mdmschad@yahoo.com for potential individuals who may be selling their texts from this year, 2025-2026.

GRADES 10-12 - Pre-Calculus

Day and time	Tuesday 9:35-11:00 and Thursday 9:00-10:00
Teacher	Beth Bell bethlouisebell@gmail.com
Cost	\$50
Homework hours	3 - 5 hours per week
Classroom helpers	1
Class min/max	3/18

CLASS DESCRIPTION

This high school level math course covers a complete year of Pre-Calculus.

A thorough treatment of advanced algebraic concepts will be provided through the study and graphing of polynomials, rational, exponential, logarithmic and trigonometric functions. In addition, students will explore trigonometry, vectors, polar equations, parametric equations, limits, sequences and series. Class time will be spent introducing math concepts, note-taking, homework review, potentially homework time, and preparation for tests and end of the semester finals.

HOMEWORK REQUIREMENTS

Pre-requisite: Successful completion of Algebra 2. It is recommended that Geometry is taken before Pre-Calculus.

Students, you will be expected to spend three to five hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons and/or a test each week, for a total of four (recommended) days of work outside of class. You will need to stay on schedule with the class, and turn in homework and tests as scheduled. A midterm and final exam will be given.

Parents, you will be expected to ensure that your students are staying on schedule, and their work is corrected, and turned in on time. The students must show their work as they complete their assignments and take the tests. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests.

REQUIRED TEXT AND SUPPLIES

BJU Pre-Calculus, 2nd edition, Student Textbook {e-book or physical}. You do not need the test booklet. Teacher's edition is optional, I will be providing worked out solutions to all homework.

GRADES 10-12 - SAT Prep

Day and time	Tuesday 11:05-12:30
Teacher	Amanda Turk sixturks@gmail.com
Cost	\$25
Homework hours	2 hours per week
Classroom helpers	1
Class min/max	4/15

CLASS DESCRIPTION

This class is designed for students who would like to pursue a college education, though all are welcome! We will learn strategies for taking the SAT exam and improving test scores over the course of the year. My goal is to make this fun! My dad always told me to treat the SAT like a game or puzzle and I believe that, when students learn to approach it that way, it removes some of the anxiety that goes along with taking a test and leads to a more enjoyable experience and improved scores. I am also a firm believer in studying incrementally over time, rather than trying to cram in the few weeks leading up to the exam. For that reason, SAT prep is valuable even for 9th graders, who don't need an SAT score yet (though you can use an SAT score for proof-of-progress for the county), but still benefit from gradual preparation. In addition to SAT prep, we will work on study skills and organization and each student will learn how to write a personal essay that will help set them apart in college applications. I plan for this to be a fun class, but students will only get out what they put in. We will do the bulk of the SAT prep during the months leading up to the March SAT date (this will likely be the last opportunity for seniors to take the exam with the intention of raising their score and perhaps placing them in a different scholarship bracket) and focus more heavily on the essay and study skills later in the year. If students commit to applying themselves to the completion of the assigned work, my hope is that they will finish the class with a much greater sense of confidence as they navigate the college application process.

HOMEWORK REQUIREMENTS

Students will be required to join our Khan Academy classroom and download the Bluebook Exam app prior to the first day of class. I will send out further instruction during the summer. There will be approximately two hours of homework assigned each week.

REQUIRED TEXT AND SUPPLIES

Students should have a 1.5-2 inch divider with dividers and notebook paper. Students will be asked to bring a laptop with them to class for some class periods. I will let them know when a laptop will be needed. If they have a particular calculator they are comfortable with, they should bring it to each class. Students will also become familiar with the Desmos calculator, the online calculator available for use during the digital SAT (the SAT is all digital now - no more #2 pencils!).

GRADES 10-12 - Physics

Day and time	Tuesday 1:00-2:30 and Thursday 11:20-12:20
Teacher	Jon Chang redraider1863@gmail.com
Cost	\$50
Homework hours	4-6
Classroom helpers	2
Class min/max	3/12

CLASS DESCRIPTION

This college-preparatory, laboratory-intensive physics course provides a detailed introduction to the methods and concepts of general physics. This course will cover a number of topics, including velocity, acceleration, force, two-dimensional vectors, two-dimensional motion, Newton's first, second and third laws of motion, gravity, energy and work, momentum, periodic motion, sound, light, optics, electrostatics, electric circuits, and magnetism. If time permits, additional topics of interest to the instructor may be covered (e.g., lasers, holography, etc.).

One class a week will be dedicated to conducting experiments, and analyzing results. The other class each week will be dedicated to reviewing physics concepts covered by assigned reading, as well as answering questions. Students will be required to maintain a laboratory notebook, as well as a separate ring binder for holding notes, homework, tests and other documents.

Students should have completed Algebra I and have had an introduction to sine, cosine and tangent.

HOMEWORK REQUIREMENTS

There will be weekly homework assignments, which will include reading from the text, completing charts, doing calculations, and/or other activities to help students learn the material. Students will be expected to complete assigned homework, tests and/or lab write-ups each week; estimated time per week for students is 4 to 6 hours. An oral presentation will be required at the end of the year.

Tests will be taken by the student at home. Parents will be expected to proctor tests; the teacher will grade them. Midterm and final exams will be scheduled outside of class time in January and May.

Grades will be based on tests, lab reports, home-work, and midterm and final exam scores.

REQUIRED TEXT AND SUPPLIES

Required Texts: **Discovering Design with Physics**, by Dr. Jay Wile (published by Berean Builders), as well as the companion **Answer Key & Tests** book

Other Required Items: Scientific calculator; three-ring binder; 5-dividers; college-ruled, loose leaf, 3-hole punched paper

GRADES 10-12 - Bible

Day and time	Thursday 10:10-11:10
Teacher	Vince Hinders vhinders@gmail.com
Cost	\$10
Homework hours	1 hour (approx)/wk; Reading assignment and answering questions
Classroom helpers	No
Class min/max	n/a

CLASS DESCRIPTION

The focus this year is personal sanctification, i.e., becoming more like Christ, and how to help others grow, too. The first part of the class will focus on the topic of holiness, and the second part will be on 1) understanding how your heart works, and 2) how to help others, using the two course books (see below). Each week, we will discuss the contents of the chapter reading and application questions, and use God's Word to gain greater insight and clarity on each topic discussed.

HOMEWORK REQUIREMENTS

There will typically be one chapter per week of reading, and some application questions from the readings to answer. A total of no more than one hour each week.

REQUIRED TEXT AND SUPPLIES

- Bible
- *The Hole in Our Holiness*, by Kevin DeYoung
- *Instruments in the Redeemer's Hands*, by Paul David Tripp

GRADES 10-12 - Basics of Photography

Day and time	Thursday 10:10-11:10am
Teacher	Cindy Hopkins cinhop@gmail.com
Cost	\$25 plus the Book and an Adobe subscription (details below)
Homework hours	1-3 hours per week
Classroom helpers	Shannon Fox
Class min/max	4/10

CLASS DESCRIPTION

This beginner's photography class will teach the essential skills needed to capture beautiful, well-composed images. Students will learn fundamental camera settings, lighting principles, and simple composition techniques to elevate their photos. The course also introduces the basics of Adobe Lightroom editing, including importing images, applying essential adjustments, and enhancing photos with clean, natural edits. Through hands-on practice and guided instruction, students will build a strong foundation for creating noteworthy photographs.

HOMEWORK REQUIREMENTS

To include: Weekly reading assignments, capturing and editing photos, and watching various assigned videos.

REQUIRED TEXT AND SUPPLIES

- Digital Camera (mirrorless or DSLR) with manual (M) setting available (always manual adjustments of shutter speed, aperture (FStop), and ISO settings).
- Book: [*Digital Photography Complete Course*](#) (Purchase on your own; available on Amazon \$17.00)
- An Adobe subscription that includes Lightroom Classic; Each family is responsible for purchasing their own student's subscription on [Adobe.com](https://www.adobe.com). One Adobe License allows users to download the programs and use them on two computers. This will allow students to utilize the program both on a home computer and a Co-op laptop (if needed) on Thursdays. Students are allowed to use their own personal laptops with their Adobe license instead of a Co-op laptop, if preferred.
 - Individual Lightroom Classic subscriptions: \$11.99 per month: [Lightroom Only](#) (Note: We will not be using Adobe Photoshop in this course.)
 - Lightroom Classic as a part of the Student Creative Cloud plan: \$19.99 per month (if you are taking Graphic Design and Yearbook this is required): [Student CC](#)
- Compatible laptop computer (Co-op laptops available for in class use)

GRADES 9-12 - Graphic Design/Yearbook

Day and time	Thursday 1:00-2:30 pm
Teacher	Shannon Fox shannon.h.fox@gmail.com ; rgccoopyearbook@gmail.com
Cost	\$20; plus materials: \$12.75: Go by Chip Kidd; \$239.88: Adobe Subscription (details below)
Homework hours	1-3 hr per week
Classroom helpers	1
Class min/max	1/12

CLASS DESCRIPTION

Let's document the life of the Co-op together! Students do not need to have any prior design knowledge in order to take this class, but do need to be ready to work hard and responsibly, so that we, as a team, produce an end-of-year product that everyone involved in the Co-op can enjoy.

New Students:

First Semester (Sept - Dec): Focus will be on (1) gaining a foundation of what makes design: design, (2) learning to think critically as it applies to design, and (3) learning basic technical skills in three Adobe programs: Illustrator, Photoshop, and InDesign.

Returning Students:

First Semester (Sept - Dec): Focus will be on (1) utilizing the critical thinking and technical skills students have with Co-op related design projects (eg: advertisements for events, fundraising opportunities, Regnum Lucis Theatre artwork, etc.) while (2) expanding upon technical and critical design skills.

All Students:

All Year: Students will be assigned particular Co-op events to photograph. Students will work collaboratively as a team to design the theme and accompanying look and feel for the 26-27 Yearbook.

Second Semester (Jan - May): Focus will be to build the 2026-2027 Yearbook through April, with one more class project after the yearbook is at the printer.

Additional information available here: [26-27 GD&YB Additional Information](#)

HOMEWORK REQUIREMENTS

First Semester (Sept - Dec): (1) weekly reading in GO; (2) videos, with accompanying worksheets; (3) online mid-term. NOTE: Returning students may have differing homework based upon the needs of additional projects.

Second Semester (Jan - May): In addition to class time working on individually assigned yearbook pages, students are expected to work on pages at home as well.

REQUIRED TEXT AND SUPPLIES

- [Go](#) by Chip Kidd: Please purchase on your own: [Go on Amazon](#)
- Personal Adobe Creative Cloud Student Subscription: \$19.99 per month (\$239.88 per year): Please purchase on your own. More information available in the additional information link above. [Student CC](#)
- 1" Three Ring Binder to collect notes and worksheets