

**REDEEMING GRACE CHURCH
HOMESCHOOL COOP**

COURSE GUIDE

2024-2025

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PRE-SCHOOL and KINDERGARTEN -- LEARNING THROUGH LITERATURE

TIME:	Thursdays — 9:00-10:00
TEACHER:	Leah James— ljames@rgcfairfax.org (571) 358-0923
COST:	\$55
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1 or 2

CLASS DESCRIPTION

In this class, your child will enjoy learning through literature! Each week, we will read a book and complete a hands-on activity related to the book. We will also include some geography concepts, science experiments, crafts, and art projects to go along with the books.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

No homework will be assigned.

REQUIRED TEXTS AND SUPPLIES

1 inch 3 ring binder

PRE-SCHOOL and KINDERGARTEN -- ABC AND THE WORLD

TIME: Thursdays — 10:10-11:10

TEACHER: Shannon Bastian -- shannonfbastian@gmail.com

COST: \$35

HOMEWORK HOURS: None

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

Come learn about a new alphabet letter and a country that starts with that letter each week! Together we will learn about different cultures, missionaries, and create crafts. We will also be learning Bible verses put to song.

HOMEWORK REQUIREMENTS

Minimal to none.

REQUIRED MATERIALS AND SUPPLIES

Students should come to each class with the following items:

- 1 Personal water bottle, labeled with child's initials
- A sturdy bag able to carry their class binder

PRESCHOOL and KINDERGARTEN – CREATIVE PLAY

TIME: Thursdays — 1:00-2:00

TEACHER: TBD

COST: \$35

HOMEWORK HOURS: 0

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

In this class, your child will enjoy a range of fun learning activities and constructive play time (indoors and outdoors). We will read some good books and engage in theme-based learning through sensory play, movement activities, crafts, and creative play.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

No homework will be assigned.

REQUIRED TEXTS AND SUPPLIES

- 1 inch 3 ring binder

PRE-SCHOOL through FIRST GRADE – NATURE STUDY

TIME: **Thursdays —10:10-11:10**

TEACHER: Krista Hart - krista.hart1@gmail.com

COST: \$30

HOMEWORK HOURS: Minimal to none.

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

We will explore the various aspects of creation cover various topics including:

Rocks, clouds, snowflakes, seasons, trees, flowers, seeds, animal tracks, amphibians, reptiles, insects, arachnids, birds, & mammals. We will learn together through reading picture books, hands-on activities, and time outside.

HOMEWORK REQUIREMENTS

Minimal to none

REQUIRED MATERIALS AND SUPPLIES

1. Pencil case or pouch
2. Pack of colored pencils
3. Pencil sharpener
4. 2 glue sticks
5. Seasonally and weather appropriate clothes and shoes for the outdoors

ENGLISH – IEW – GRADES 5-6

TIME: Thursdays – 11:20-12:20

TEACHER: Christine Link -- tesser1969@gmail.com

COST: \$30

HOMEWORK HOURS: 2 hours/week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

This theme-based writing curriculum will expose students to the ancient world through cultural literature and the study of famous places and events, while they learn to write using the IEW Structure and Style® writing method. This method is designed to develop the student's organization skills (structure) and artistic flair (style), equipping students at any writing level to experience growth.

Throughout the year, students will progress from writing Key Word Outlines (KWO) and simple paragraphs to short essays and creative writing assignments. We will also touch on the process of illustrating what we write.

Students will need to take notes during class, either copying the KWO we create together or working to create their own KWO in small groups. They will be expected to participate in discussions and classroom games as well.

HOMEWORK REQUIREMENTS

Students can expect to dedicate an average of 2 hours a week on writing, revising, or illustrating their work. Parental involvement is key at this grade-level. Students will have weekly assignments that build on previous writing skills and efforts. They will write, revise, and/or illustrate assignments weekly.

All students will need to submit final versions of their writing assignments in typed (computer printed) format for their individual presentation binders.

REQUIRED TEXTS AND SUPPLIES

- IEW Ancient History-Based Writing Lessons (6th Edition)
available at IEW.com and Christianbook.com
- IEW Student Resource Packet
available as free download with book purchase or buy separate printed copy
- Pencils for taking notes
- Highlighters

ENGLISH – WRITING – GRADES 7-9

TIME:	Tuesdays — 8:00-9:30
TEACHER:	Erica Pinkston — pinkstonerica@gmail.com 202-460-9459
COST:	\$60
HOMEWORK HOURS:	4-5 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This course will teach basic writing and editing skills, as well as unlock each writer's voice through weekly writing prompts. Topics covered will include persuasive, expository, informational, compare/contrast, personal narrative, and humorous essays. The class will include foundational instruction on brainstorming, proper construction of sentences and paragraphs, editing, compiling a works cited page, and MLA formatting. We will also read 3-4 books which will serve as a springboard to good writing and the basis of several writing assignments. This is a graded course. Books being considered are *Number the Stars*, *Life of Frederick Douglass*, *Hatchet* and *The Magician's Nephew*.

HOMEWORK REQUIREMENTS

- The course requires intensive time each week dedicated to writing and editing. Students will be expected to submit weekly written assignments and to complete all homework projects by the due date.
- Attendance will be a significant part of the student's grade. It is crucial that the student come to class having completed the homework assignments thoroughly and thoughtfully.
- Parents must commit to being heavily involved in helping their student complete and edit each assignment and to help their child meet the class deadlines.

REQUIRED TEXTS AND SUPPLIES

Jump In, 2nd Edition, Student Book, **ISBN-10:** 1090432429. **ISBN-13:** 978-1090432421

In addition to the textbook, the student will need a notebook for writing journal, and 3-ring binder or folder to keep writing assignments in, access to email, Microsoft Word or Google Docs, and the ability to print their homework assignments.

ENGLISH – EUROPEAN LITERATURE – GRADES 10-12

Time: Tuesdays – 8:00-9:30

Teachers: Kelly O'Brien – obrien62@cox.net – 703-989-0025

Cost: \$120

Homework Hours: 5-7 hours per week

Class Helpers: 1

CLASS DESCRIPTION

The students will read (and hopefully come to enjoy) works of literature from a variety of countries and time periods. We will study how to read a work of literature, what makes a work worth reading, how various authors have influenced the world. I will give a variety of quizzes, tests, and writing assignments designed to help the students understand and dig deeper into the readings.

- Approximately 1-1.25 hours of homework a day
- Journaling sufficient to promote active class participation
- I will email occasional links to supplemental student helps that the student will need to watch or read
- Active participation in class discussions is expected

Other: This course contains a composition component. A portion of each class will be dedicated to teaching writing skills. Students will be expected to submit a written assignment every 2-3 weeks as well as to complete all homework projects.

Grading: This course is based heavily on class discussion. Consequently, attendance will be a significant part of the student's grade. It is crucial that the student come to class having read the assignment thoroughly and thoughtfully, prepared to add to our class discussion

Reading: A syllabus with weekly reading assignments will be provided. Texts being considered for the class include: *One Day in the Life of Ivan Denisovich* (Russia), *Cyrano de Bergerac* (France), *The Picture of Dorian Gray* (Ireland), *The Prince* (Italy), *Shakespeare* (Britain), *The Odyssey* (Greece)

Required Text & Supplies: I would like to purchase the same edition of the books we are reading for each student so the class will be, literally, on the same page. In addition to the texts, the student will need a notebook for class notes and for journaling about their reading

Class Fee: I will work diligently to find the best price for the books we are reading while still purchasing editions that include quality notes and student helps. If I am able to purchase the books for less than the class fee listed, I will refund the difference to the families.

MATHEMATICS – PRE-ALGEBRA – GRADES 6-9

TIME:	Tuesdays – 9:35-11:00 and Thursdays – 9:00-10:00
TEACHER:	Rebecca Schad – mdmschad@yahoo.com ; 574-499-7579
COST:	\$30
HOMEWORK HOURS:	max of 30-45 min/day OR 4-6 hours per week
CLASSROOM HELPERS:	1

COURSE DESCRIPTION:

This course gives the foundation for success in Algebra 1. All topics are introductory and are intended to be used in Algebra 1. Topics will include operations with integers, understanding variables and solving equations, rational numbers, ratio & proportion, percent, measurement & the metric system, graphs and exponents, and polynomials. Class time will entail reviewing homework, taking quizzes, discussing them, and introducing the next topic. Emphasis will be placed on learning through practicing problems in class with the instructor and other students, and independently at home.

REQUIREMENTS FOR STUDENTS:

The student is expected to complete all assigned work (homework, tests, quizzes, and videos) BEFORE the next class and with all work shown and completed neatly. Although some problems may be difficult, the student is expected to attempt all problems to the best of their ability. Math is best learned by doing, making mistakes, and then correcting those mistakes.

REQUIREMENTS FOR PARENTS:

Parents are to come alongside students and help them complete assignments to the best of their ability and on time for the subsequent class period. Parents are expected to proctor tests and quizzes and ensure they are returned before the next class.

GRADING:

The student will receive credit for homework completed, tests, quizzes, and the end-of-year project.

TEXTBOOK/ANSWER KEYS & SUPPLIES:

- Prealgebra 4th edition by Lial and Hestwood ISBN-13 is 978-0321567925
- Student Solutions Manual for Prealgebra 4th edition Lial and Hestwood ISBN-13 is 978-0321574787
- Scientific calculator (simple)
- Notebook paper, pencil, and folder for homework
- For those unable to get the texts, contact Mrs. Schad for book rentals

MATHEMATICS – ALGEBRA 1 – GRADES 8-12

TIME: Tuesdays 9:35-11:00 and Thursdays 9:00-10:00

TEACHER: Kelly O'Brien — obrien62@cox.net 703-989-0025

COST: \$30

HOMEWORK HOURS: 5-7 hours per week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra. Topics will include order of operations, functions, polynomials, factoring, radicals, and the quadratic formula. Class time will be spent going over weekly homework, introducing the next week's concepts, and answering questions from the students.

REQUIREMENTS FOR STUDENTS

Students must have passed (or have the equivalency of) a pre-algebra class with a grade of B or higher.

Students, you will be expected to spend four to six hours a week, outside of class, reading and working problems in the text. You will be expected to complete either four or five lessons or a test each week for a total of 4 or 5 days of work outside of class (depending on the week). You will need to stay on the schedule of the class, take tests at home, and turn in your tests as scheduled. No separate midterm or final is planned.

REQUIREMENTS FOR PARENTS

Parents, you will be expected to ensure that your students are staying on schedule and their work is corrected. The students MUST show their work as they complete their homework assignments. In addition, parents must be willing to administer, proctor, and check the chapter quizzes then have their student correct all wrong answers on each quiz. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests. This class moves at a somewhat rapid pace, and it is imperative that all students keep up with the schedule.

GRADING AND TESTS

The students will get credit for completing their homework on-time, correcting it, writing out definitions and/or formulas as assigned, and for their quizzes and test grades.

CURRICULUM

BJU Algebra 1, 3rd edition (student text and teacher guide)

You do not need the Test Booklet or Activity Guide.

MATHEMATICS – ALGEBRA 2 – GRADES 10-12

TIME:	Tuesdays — 11:05-12:30 and Thursdays — 10:10-11:10
TEACHER:	Beth Bell — bethlouisebell@gmail.com — 509-563-2477
COST:	\$75
HOMEWORK HOURS:	3-5 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This high school level math course covers a complete year of Algebra 2. A thorough treatment of advanced algebraic concepts will be provided through the study and graphing of functions, equations, inequalities, systems of equations, polynomials, rational and radical equations, complex numbers, and sequences and series. Students will build a strong connection between algebraic and graphic representations of functions.

Class time will be spent introducing math concepts, note-taking, homework review, potentially homework time, and preparation for tests and end of the semester finals.

STUDENT REQUIREMENTS

Pre-requisite: Successful completion of Algebra 1. It is recommended that Geometry is taken before Algebra 2, but not required.

Students, you will be expected to spend three to five hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons and/or a test each week, for a total of four (recommended) days of work outside of class. You will need to stay on schedule with the class, and turn in homework and tests as scheduled. A midterm and final exam will be given.

PARENT REQUIREMENTS

Parents, you will be expected to ensure that your students are staying on schedule, and their work is corrected, and turned in on time. The students must show their work as they complete their assignments and take the tests. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests.

GRADING

The students will get credit for completing their homework, as well as tests, a midterm, and final exam grades.

REQUIRED TEXTS AND SUPPLIES

BJU Algebra 2, 3rd edition, Student Textbook {e-book or physical}. You do not need the test booklet. Teacher's edition is optional, I will be providing worked out solutions to all homework.

MATHEMATICS – GEOMETRY – GRADES 9-11

TIME:	Tuesdays — 9:35-11:00 and Thursdays — 9:00-10:00
TEACHER:	Beth Bell — bethlouisebell@gmail.com — 509-563-2477
COST:	\$75
HOMEWORK HOURS:	3-5 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This high school level math course covers a complete year of Geometry. The course emphasizes reasoning skills through the exploration of geometric relationships, including properties of geometric figures, trigonometric relationships, and mathematical proofs. Students will also focus on two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. Graphing technologies will help visualize, analyze and understand algebraic behaviors and geometric patterns, to provide a powerful tool for visualizing and verifying solutions.

STUDENT REQUIREMENTS

Pre-requisite: Successful completion of Algebra 1. It is recommended that Geometry is taken before Algebra 2, but not required. Students, you will be expected to spend three to five hours a week, outside of class, reading and working problems in the text. You will be expected to complete four lessons and/or a review and test each week, for a total of four (recommended) days of work outside of class. You will need to stay on schedule with the class, and turn in homework and tests as scheduled.

PARENT REQUIREMENTS

Parents, you will be expected to ensure that your students are staying on schedule, and their work is corrected, and turned in on time. The students must show their work as they complete their assignments and take the tests. Parents will be expected to administer and proctor the chapter tests at home, but the teacher will grade the tests.

GRADING

The students will get credit for completing their homework, as well as tests, a midterm, and final exam grades.

REQUIRED TEXTS AND SUPPLIES

BJU Geometry, 4th edition, Student Textbook {e-book or physical}. You do not need the test booklet. Teacher's edition is optional, I will be providing worked out solutions to all homework.

Other Materials TBD (possibly a compass and straightedge)

NATURAL SCIENCE — EARTH SCIENCE – GRADES 1-2

TIME:	Thursdays — 10:10-11:10
TEACHER:	Stacy Pratt - Mompratt11@gmail.com
COST:	\$30
HOMEWORK HOURS:	0-1
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

In this course, your student will explore and learn about the observable universe, life in the habitable zone, spheres of the Earth, mapping our planet, the forces that make and shape the land and sea, climate and weather, cycles of life, and unique places on Earth as they reveal the marvel and might of our loving Creator.

REQUIRED TEXTS AND SUPPLIES

Apologia's Exploring Creation with Earth Science, Rachael Yunis, author

Apologia's Exploring Creation with Earth Science, Junior Notebooking Journal

Pencil, colored pencils, scissors, and glue sticks

NATURAL SCIENCE — EARTH SCIENCE – GRADES 3-4

TIME:	Thursdays — 10:10-11:10
TEACHER:	Gloria Robinson - robin4sons@aol.com
COST:	\$30
MIN/MAX:	3/12
HOMEWORK HOURS:	Minimal to none
CLASSROOM HELPERS:	1 to 2 depending on class size

CLASS DESCRIPTION

Apologia ***Exploring Creation with Earth Science*** says that “This elementary-level Earth Science course points students to God as they discover what makes Earth special and capable of sustaining life”. This class will cover the universe, life in the habitable zone, spheres of the Earth, hydrosphere, atmosphere, climate, weather, the biosphere, God in Creation, and other related topics. Each week we will complete activities in the ***Jr. Notebooking Journal for Exploring Creation with Earth Science*** in class to limit homework. We will do experiments and take an optional field trip to Luray Caverns.

REQUIRED TEXTS AND SUPPLIES

Apologia Exploring Creation with Earth Science

Apologia Jr. Notebooking Journal for Exploring Creation with Earth Science *

Pencil, colored pencils, scissors, and glue stick

*Please note that this is the Junior version of the Notebooking Journal

NATURAL SCIENCE — EARTH SCIENCE — GRADES 5-6

TIME:	Thursdays — 10:10–11:10
TEACHER:	Christine Link/Karin Lanthier -- tesser1969@gmail.com karin.lanthier@gmail.com
COST:	\$40
HOMEWORK HOURS:	1 hour/week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

“The earth and everything in it, the world and its inhabitants, belong to the LORD.” Psalm 24:1

In this course we will explore and learn about the observable universe, life in the habitable zone, spheres of the Earth, mapping our planet, the forces that make and shape the land and sea, climate and weather, cycles of life, and unique places on Earth as they reveal the marvel and might of our loving Creator.

We will likely plan 1-2 optional Friday field trips.

HOMEWORK EXPECTATIONS:

Students are encouraged to spend 10-15 minutes, 3 or 4 times/week reading (or listening to) the assigned pages in the textbook and using the accompanying Notebooking Journal to capture observations, and complete at least one notetaking activity to submit in class.

REQUIRED TEXT AND SUPPLIES:

Exploring Creation with Earth Science by Apologia Educational Ministries, Inc. (ISBN: 978-1-946506-72-6) and the accompanying Apologia Earth Science Notebooking Journal.

[Elementary Earth Science Homeschool Curriculum - Apologia](#)

For auditory learners, companion audio (on CD or streaming) is available at Apologia.com (MP3 audio files may be included with textbook purchase from Apologia.com).

Note: Christianbook.com sells two different accompanying Lab/Activity kit to accompany this course. These are optional for at-home use.

NATURAL SCIENCE – LIFE SCIENCE – GRADES 6-8

TIME:	Thursdays -- 11:10-12:20
TEACHER:	Karin Lanthier Karin.lanthier@gmail.com 703-597-3399
COST:	\$70
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

Students will study the many levels of creation and their classification from a biblical world view. Plants, the human body, and animals are some of the many fun topics we will dive into together. The middle school life science course is designed to give students the necessary skills for a smooth transition from elementary life science standards to high school biology standards. Hands-on lab activities include dissections of an earthworm, frog, and other specimens. We will do a unit on microscopes. Class Evaluation will involve tests, quizzes, and a class presentation.

HOMEWORK REQUIREMENTS

Reading each week from the textbook, workbook exercise, chapter review questions, and weekly science root quizzes. Lab reports.

REQUIRED MATERIALS AND SUPPLIES

Textbook: Science Order & Design 2nd Edition, Abeka

<https://a.co/d/8fWE2KC>

Three Ring Binder with paper and dividers

Pens/Pencils

NATURAL SCIENCE – PHYSICAL SCIENCE – GRADES 9-12

TIME: Tuesdays – 1:00-2:30

TEACHER: TBD

COST: \$50

HOMEWORK HOURS: 4-6 hours per week

CLASSROOM HELPERS: 2

CLASS DESCRIPTION

This year we will use the newly updated 3rd edition of the Apologia Physical Science textbook. This is a new textbook edition, and the content has been updated and expanded to include more physical science topics. This year we will cover atomic structure, the periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Class time will include lectures, practice problems, and lab activities.

PRE-REQUISITES

Pre-algebra or confidence in arithmetic, an ability to work independently, write reasonably confidently, and a willingness to learn.

HOMEWORK REQUIREMENTS

Weekly homework assignments include reading the text, solving problems, writing lab reports, and taking tests. I will record grades and provide semester grade reports to parents based on homework, lab reports, and tests.

REQUIRED MATERIALS AND SUPPLIES

Required Text: Exploring Creation with Physical Science, 3rd Edition, Apologia Educational Ministries, Inc.. You will need the Student Text and the Solutions and Tests book.

This is a *new edition* of the textbook- the 2nd edition used for the 20-21 school year is incompatible with the course.

Required student notebook: Apologia Physical Science 3rd Edition Student Notebook.

<https://www.apologia.com/product/apologia-basic-set-physical-science-3rd-edition/>

<https://www.apologia.com/product/physical-science-3rd-edition-student-notebook/>

NATURAL SCIENCE – BIOLOGY – GRADES 9-12

TIME:	Thursdays 11:20-12:20 (lecture) and Tuesdays 1:00-2:30 (lab)
TEACHER:	Anne Pinkstaff – htspink@gmail.com
COST:	\$65
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This course will consist of both lab instruction (most Tuesdays) and a review of the chapter being covered (Thursdays). Using the text Science Shepherd Biology, we will approach biology with a micro to macro approach beginning with basic biochemistry, cellular biology and genetics. Afterwards we will learn about organisms from the 5 kingdoms and end with human anatomy and physiology.

HOMEWORK REQUIREMENTS

Plan on 4-6 hours each week. There may be some supplemental reading to cover certain topics in more detail. Each student will participate in the Year End Event by creating a display board related to a topic of specific interest to the student related to our study of Biology. Four formal lab reports are required. Tests are taken (closed book) by the student at home after every 2-3 chapters, approximately every 2-3 weeks. Parents will be expected to proctor these tests at home.

GRADES

A recommended grade will be provided for the course based on student test scores, lab book, lab report grades and class participation.

REQUIRED MATERIALS AND SUPPLIES

- Science Shepherd Biology (any edition) by Dr. Scott Hardin, MD ISBN 978-0-9828568-4-0
- Three-ring binder (2-3") with paper

NATURAL SCIENCE – CHEMISTRY – GRADES 10-12

TIME: Tuesdays 1:00 – 2:30 & Thursdays 11:20 – 12:20
TEACHER: Rebecca Schad – mdmschad@yahoo.com - 571-499-7579
COST: \$50
HOMEWORK HOURS: 5-7 hours per week
CLASSROOM HELPERS: 1

CLASS DESCRIPTION

This college-preparatory laboratory-based chemistry course will provide a firm foundation in the basic laws and theories of modern chemistry. Topics include measurements and units, the Periodic Table of the Elements, Dalton's atomic theory, Lewis structures, stoichiometry, acid/base reactions, thermodynamics, and kinetics. During class time, we will perform experiments, analyze results, and solve mathematical problems introduced in chemistry.

PRE-REQUISITES

To take this class, students should have completed Algebra I. Students will be expected to keep up with the volume of work; those who fall seriously behind may be asked to complete the class on their own because they will be unable to participate adequately in class activities and labs. Chemistry is a math-heavy and challenging science, and students will need help if they are struggling (tutoring). Parents and students will need email and internet access to communicate with Mrs. Schad and access assignments (Google Classroom).

HOMEWORK REQUIREMENTS

Weekly homework assignments will include reading from the text, completing calculations, and/or other activities to help students learn the material. Students will be expected to complete assigned homework, tests, and labs each week; the estimated time per week for students is 5 to 7 hours. A "Science Fair" project will be required and displayed at the Year End Event.

Tests: Tests will be taken at home. Parents are expected to proctor the tests, which Mrs. Schad will grade. The tests will be reviewed in class after they are completed.

Labs: Students will perform lab experiments in class and are expected to complete them at home. They will be turned in the week after they are assigned.

Grades: Grade reports will be based on tests, quizzes, labs, homework, and the year-end project.

REQUIRED MATERIALS AND SUPPLIES

Required Text: *Discovering Design with Chemistry* by Dr. Jay Wile, published by Berean Builders (2015). Students only need to purchase or borrow Wile's **two-volume set**: the student text, solutions, and test volume. I saw this for \$79 new at Christian Book Distributors (christianbook.com); I may have a few copies to rent.

NATURAL SCIENCE – PHYSICS – GRADES 11-12

TIME:	Tuesdays — 1:00 – 2:30
TEACHER:	Laura Briggs – laura@d6heart.info - 703-589-7838
COST:	\$65 * includes admission to Six Flags Physics Day
HOMEWORK HOURS:	4-6 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This college-preparatory, laboratory-intensive physics course provides a detailed introduction to the methods and concepts of general physics. Heavily emphasizing vector analysis, this course provides the student with a strong background in one-dimensional and two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism.

During class time we will perform experiments, analyze results, and solve mathematical problems involving physics. Students will be expected to maintain a laboratory notebook.

PRE-REQUISITES

Students should have completed Algebra I and have an introduction to the definitions of sine, cosine, and tangent. Parents and students will need access to email for communication with the teacher.

HOMEWORK REQUIREMENTS

There will be weekly homework assignments, which will include reading from the text, completing charts, doing calculations, and/or other activities to help students learn the material. Students will be expected to complete assigned homework, tests and/or lab write-ups each week; estimated time per week for students is 4 to 6 hours. A "Science Fair" project will be required and displayed at the Year End Event.

Tests: Tests will be provided by the teacher and should be taken by the student at home. Parents will be expected to proctor tests; the teacher will grade them. Tests will be reviewed in class after they are completed. A two-hour midterm and final exam will be scheduled outside of class time in January and May.

Grades: We will record grades and provide semester grade reports to parents based on tests, lab reports, homework, and midterm and final exam scores.

REQUIRED MATERIALS AND SUPPLIES

Required Text: *Exploring Creation with Physics*, 2nd edition by Dr. Jay Wile. Students only need to purchase or borrow Wile's two-volume set: the student text and solutions and tests volume. I have several texts to rent, so check with me first, before buying.

COMPUTER SCIENCE – WINDOWS, OFFICE APPLICATIONS, SCRATCH PROGRAMMING – GRADES 6-8

TIME: Thursdays — 8:00-9:00
TEACHER: David Falke – david.falke@gmail.com – 571-606-1942
COST: \$200
HOMEWORK HOURS: up to 20 minutes weekly
CLASSROOM HELPERS: 2

CLASS DESCRIPTION

Elementary/Middle school will move student's knowledge of computers from basic to intermediate in several areas. **Each student will be provided a Laptop during class** and the course provides hands on activities to teach students advanced computer skills such as windows 10, working with word and excel, databases, websites.

Software & Programing

- *Navigating Windows 10/11*
- *Learning Office 365*
 - *Word*
 - *Excel*
 - *PowerPoint*
- *Advance Scratch Programming (or Intro to JavaScript)*

PRE-REQUISITES: None

REQUIRED MATERIALS AND SUPPLIES: None

COMPUTER SCIENCE – BUSINESS APPLICATIONS & INFORMATION SYSTEMS GRADES 9-12

TIME: Thursdays — 9:00-10:00
TEACHER: David Falke – david.falke@gmail.com – 571-606-1942
COST: \$200
CLASS SIZE: 12
HOMEWORK HOURS: up to 1 hour weekly
CLASSROOM HELPERS: 2

CLASS DESCRIPTION:

Students will gain hands-on experience with business applications and get introduced to material typically taught in an introductory college-level business information systems course. Students will apply problem-solving skills to real-life situations through word processing, spreadsheets, databases and multimedia presentations. Students work individually and in groups utilizing integrated software activities within Microsoft Office 365 to explore computer concepts, operating systems, networks, telecommunications and emerging technologies. Students may also study and take the CLEP Information Systems exam and earn 3 credits of college. Each student will be provided with a laptop during class and will need a computer at home for homework. The course will be a 50/50 split between hands on business applications and learning about Information Systems.

Course Outline:

Business Applications (Office 365)

- Word
- Excel
- PowerPoint

Information Systems: (<https://clep.collegeboard.org/clep-exams/information-systems>)

- Office and Technology Applications (20%)
- Internet & World Wide Web (15%)
- Security (15%)
- Hardware and Systems Technology (15%)
- Software Development (10%)
- Programming Concepts and Data Management (15%)

PRE-REQUISITES: None

REQUIRED MATERIALS AND SUPPLIES: Computer at Home

SOCIAL SCIENCE – AMERICAN HISTORY – GRADES 5-7

TIME:	Thursdays — 9:00-10:00
TEACHER:	Hope Schaaf— schaafhomeschool@gmail.com – 703-994-0522
COST:	\$20
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1-2 depending on class size

CLASS DESCRIPTION

This course is a simplified version of the Hillsdale College course, *The Great American Story: A Land of Hope*. It focuses on historical patterns and themes (including successes and failures) from the nation's formation to present day. Author Wilfred McClay explains that the primary objective of the book is "to offer to American readers, young and old alike, an accurate, responsible, coherent, persuasive, and inspiring narrative account of their country— an account that will inform and deepen their sense of the land they inhabit and equip them for the privileges and responsibilities of citizenship."

"This approach runs contrary to the prevailing academic view of America as irredeemably racist, sexist, and unjust—a view advanced recently by *The New York Times*' 1619 Project. A proper study of American history proves that these claims are patently false, while providing timeless lessons about human nature that are essential to the preservation of self-government." - Hillsdale college

HOMEWORK REQUIREMENTS

- Weekly reading assignments.
- Teacher may assign students to watch a Hillsdale College Lesson that corresponds with the reading on occasion- TBD.
- Workbook- Corresponding workbook pages for that week's reading assignment.
- Class time will be highly interactive. Students will be expected to participate in discussion and in-class small group assignments.

REQUIRED TEXTS AND SUPPLIES

- Land of Hope: An Invitation to the Great American Story, Volume One (**Young Reader's Edition**)
- Land of Hope: An Invitation to the Great American Story, Volume Two (**Young Reader's Edition**)
- Workbooks: Volume I (Available, June 11) and Volume II (Available December 17, 2024)
- Free online Hillsdale college course: <https://online.hillsdale.edu/landing/the-great-american-story>

SOCIAL SCIENCE – CURRENT EVENTS – GRADES 7-9

TIME: Tuesdays — 11:05 – 12:30

TEACHER: Kate Butterbaugh 7bbaughs@gmail.com

COST: \$30 for supplies plus approx. \$3/month for World News Teen subscription

HOMEWORK HOURS: 1-2 hours/week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

“Let the words of my mouth and the meditation of my heart be acceptable in your sight, O LORD, my rock and my redeemer.” Psalm 19:14 This will be our anchor verse as we open our eyes to the world around us and broaden our understanding of local, national, and international events. Words are powerful and our news intake and discussions need to be treated with care. Together we will seek the Lord for wisdom and understanding.

Class discussions will reflect on articles from **World News Teen** and other quality sources. Students will bolster their understanding of current events with new **vocabulary** words and **geography** facts. Topics of discussion will include, but not be limited to: world view, media literacy, bias, headlines, sources, advertising, and world leaders. Students will have the opportunity to meet Christians working in news media and possibly make a field trip to Washington D.C. A significant portion of time will be devoted to understanding the biblical principles behind the events we encounter.

For 9th graders, this course will fulfill a half credit in high school social studies. The workload may be adapted for one full credit with teacher permission. A grade report will be provided by the teacher.

HOMEWORK REQUIREMENTS

Students will accrue weekly points for completing the weekly assignment sheet. Regular quizzes and at least three projects will also be factored into student scores. Class time will involve respectful group discussion based on the homework, so keeping up with the reading and assignments is essential. Students should be reading and writing at grade level to enjoy this class.

REQUIRED MATERIALS AND SUPPLIES

Binders with tabs and sturdy vocabulary cards will be provided by the teacher. Students must bring their own lined paper, pen, pencil, a highlighter, and red pen to each class. It is parents' responsibility to provide safe internet access and to sign off on student homework. Having a world map at home is strongly encouraged. Do not purchase a World News Teen subscription just yet, there may be a group discount.

SOCIAL SCIENCE – UNDERSTANDING THE TIMES – GRADES 9-12

TIME: Thursdays — 8:00–9:00

TEACHER: Erich Pratt – MrPratt12@gmail.com – 703-577-2473

Vince Hinders -- Vhinders@rgcfairfax.org -- 703-691-0600 (church office)

COST: \$35

HOMEWORK HOURS: 3-5 hours per week

CLASSROOM HELPERS: 0

CLASS DESCRIPTION

The Understanding the Times class will help students examine the ideas and worldviews that run the world around them. A worldview is basically a framework of ideas and attitudes that influence our personal philosophy. The curriculum, developed by Summit Ministries, will help teach students to first understand their Christian worldview from a Biblical perspective, and then to understand the way other people see the world, so that they can compassionately and intelligently engage the culture. Understanding the Times will examine the six most prominent worldviews influencing the world today (Christianity, Islam, Secular Humanism, Marxism, New Age, and Postmodernism). This class can count for a history credit of Comparative World Religions.

REQUIRED TEXTS AND SUPPLIES:

Understanding the Times A Survey of Competing Worldview Textbook (5th Edition)

ISBN 13:9781434709585

Understanding the Times Student Manual (5th Edition)

ISBN 13: 9780936163215

Three ring binder, dividers, pens, highlighters.

ELECTIVE – ALL ABOUT ART – GRADES 1-2

TIME: Thursdays – 9:00–10:00

TEACHER/CORDINATOR: TBD

COST: \$50

HOMEWORK HOURS: None

CLASSROOM HELPERS: 1

CLASS DESCRIPTION:

This class is a great opportunity for kids to learn many different art techniques. We will be doing a few seasonally themed projects, as well as other projects. The students will learn to use a variety of mediums including pencils, oil pastels, watercolor, clay and acrylic paint. Students will be encouraged to keep working on their skills at home but we will aim to have little or no homework. We will build on our skills throughout the year, and by next spring, your child will have a nice portfolio to show for it. You provide a student who is eager to learn, and we'll provide the planning, the supplies, and, most of all, the clean up!

ELECTIVE – ART HISTORY – GRADES 3-4

TIME: Thursdays — 9:00-10:00

TEACHER: Caity Blankenship blankenship.caity@gmail.com
Kimberly Braunschneider the7bees@gmail.com

COST: \$50

HOMEWORK HOURS: None

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

Meet great masters of art through history and learn how they expressed themselves artistically in different times and cultures. We will recreate artistic techniques together using different mediums such as paint, collage, pencils and chalk pastels. Learn to talk about art and grow in appreciation.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

None

REQUIRED MATERIALS AND SUPPLIES

- 1 inch 3 ring binder

ELECTIVE – EARLY ELEMENTARY DRAMA -- GRADES 2-4

TIME: Thursdays — 11:20-12:20

TEACHER: Anomi Hernandez anomiandluis@gmail.com

COST: \$20

HOMEWORK HOURS: 15 minutes per week.

CLASSROOM HELPERS: 2

CLASS DESCRIPTION

Drama helps to build confidence, improve concentration, develop language and communication skills, and encourage children to cooperate. These skills will be learned using fun games and activities.

The class will memorize poems and scripture, to present to a small audience. If possible a short skit will be presented at the end of the second semester.

HOMEWORK REQUIREMENTS

Some memory work.

REQUIREMENTS

A willing spirit and a teach

ELECTIVE – THEATER – GRADES 3-12

TIME: Thursdays — 5:00-9:00pm

TEACHER: Grace Padi 571-340-2487 - topknotgracie97@gmail.com
Lewis Bliss

COST: \$200 or \$125 per semester
There is a discount for multiple children in a family. \$10 off for the second child, \$20 off for the third child, \$30 off the fourth child, \$40 off the fifth child.

HOMEWORK HOURS: 1-2 hours

CLASSROOM HELPERS: 2

CLASS DESCRIPTION

This course offers an introduction to theater and acting through the process of putting on a production. We start with auditions at the beginning of the semester and give roles based on their performance and abilities. However, no previous acting experience is required! We encourage new and beginning actors and love taking people that are eager to learn. Overall, the goal is to remind you who we serve and how to give Him glory. The Lord gave us amazing gifts, and the ability to experience joy. I hope that you can see that through this course and understand that the joy of the Lord is our strength.

HOMEWORK REQUIREMENTS

Memorizing lines and anything that has to do with the play (e.g., choreography and singing if we are doing a musical.) Studying materials that are assigned if we have a historical play that requires a little more research for character development.

OTHER REQUIREMENTS

- Must read and agree to Participation Agreement.
- The play is yet to be determined. Options abound but will depend on how many people register for the class.

Theater Participation Agreement

- Regnum Lucis through RGC Co-op is a community of students, moms, and dads serving alongside each other as we produce theatric entertainment that glorifies God.
- **Students who desire to audition for the performances must be registered and submit payment by August 17.**
- Exact dates for the performances and all rehearsal dates will be available in early August.
- If you cannot make the dates scheduled for the performance, then a full refund of the class will be given.
- **The audition for the first semester production will be in August and the audition for the second semester will be in December.**
- It is vital that students and parents attend a meeting during the first class of each semester.
- All parents will be required to serve on a rotating schedule for the Thursday classes and extra rehearsals.
- At least one parent will serve in some capacity on one of the teams (costumes, props, set, etc.) and will be required to serve during the performance. **Parental assignments will be discussed at the first meeting.**
- Please notify the theater administrator (TBD by August) regarding any student's absence so that rehearsal can be effective. In the event that the schedule is changed, the parents will be notified via email and text message.
- Please submit all the emails and telephone numbers that you wish to receive emails and/or text messages to notify you of any changes or reminders.

If you register for RGC Theater then you agree to the terms of this class.

ELECTIVE – STEAM THROUGH LITERATURE – GRADES 3-6

TIME:	Thursdays – 11:20-12:20
TEACHER:	Amanda Turk – sixturks@gmail.com - 571-732-9899
COST:	\$50
HOMEWORK HOURS:	None
CLASSROOM HELPERS:	1 for every 5 students

CLASS DESCRIPTION

We will read two to three chapter books over the course of the year, with STEAM (Science, technology, engineering, art, math) projects relating to the story interspersed throughout our reading. The format will likely be one to two class periods spent reading (I will read aloud to the students), with the following class period spent completing a project. I will provide quiet activities for students to do with their hands while I read to them. They will not be required to remain completely still for the entire class period, but they must have the ability to listen to the reading without being a distraction to the rest of the class. I will make every effort to keep the STEAM projects developmentally appropriate for 3rd grade and above, but students will need to be able to follow instructions in order to complete them. If you have any concerns about your child's ability to participate, please discuss them with me prior to registering for the class. If your child has allergies or off-limits foods, please let me know. I will occasionally bring a small snack to share while we read.

HOMEWORK REQUIREMENTS

No outside work required.

REQUIRED MATERIALS AND SUPPLIES

I will provide the materials for the STEAM projects. If students would like to bring a small pillow and/or blanket to keep at co-op for our reading days, they are welcome to do so. I can store them at co-op and bring them out on reading days.

Students will not need their own copy of the books we read unless they would like to be able to read or re-read at home. Some of the books I am currently considering are The Mysterious Benedict Society; The Lion, the Witch and the Wardrobe; The Mixed Up Files of Mrs. Basil E. Frankweiler; Farmer Boy, and First Light (I may come up with some others to throw in for consideration). I will make final selections over the summer.

ELECTIVE – EMBROIDERY – GRADES 4-8

TIME:	Thursdays — 2:00-2:30
TEACHER:	Rebekah Falke — rebekahfalke@gmail.com 540-272-6684
COST:	\$45
HOMEWORK HOURS:	0
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

In this class, your child will enjoy learning to embroider. We will cover some very basic sewing skills initially and then transition to embroidery projects. We will learn some basic stitching, such as running stitch, back stitch, satin stitch, straight stitch, split stitch, stem stitch and possibly more. For those who have taken the class before, they will advance to more challenging projects.

PRE-REQUISITES

It is helpful if your child has strong fine motor skills to learn how to sew. However, this is not a requirement and is something we will work on weekly.

HOMEWORK REQUIREMENTS

No homework will be assigned. On rare occasions, the kids may be asked to work on a sewing project at home that was not finished during class time.

REQUIRED TEXTS AND SUPPLIES

- None

ELECTIVE -- HOME ECONOMICS – GRADES 5-8

TIME:	Thursdays — 1:00-2:30
TEACHER:	Kelly Lesly — kellylesly@yahoo.com 703-772-2518
COST:	\$135
HOMEWORK HOURS:	Minimal
CLASSROOM HELPERS:	2

CLASS DESCRIPTION

Running a household is totally manageable if you have the right skills! This course will teach your children various skills that will help prepare them for a lifetime of success, both inside and outside of the home. Units of study will include:

- **Cooking and Baking** - basic kitchen skills, knife safety, safe food preparation, measuring, meal planning and making lots of yummy food!
- **Laundering** – learning how to use a washing machine and dryer, folding, ironing, stain removal, as well as a little old-fashioned scrubbing on a washboard and line drying, just for fun!
- **Sewing** - hand stitching, sewing on buttons, sewing machine 101, making a pillow and an apron.
- **Cleaning** – learning which products to use for each task, tidying up, washing dishes, floors, toilets, that splattered toothpaste all over your bathroom mirror and so much more!
- **Basic First Aid** – students will learn how to treat an injured person, bandaging, burns, bites and stings, sprains and fractures, as well as assemble their own first aid kit.
- **Basic Gardening** – learn about the best type of soil for planting food/flowers, garden tools, planning a garden, compost/fertilizer, and raised beds/pots vs. in-ground gardens.
- **Fire Safety** – Hoping to have a local fireman share his/her expertise. We'll also sit around a campfire and make s'mores! If time allows.

Additional topics may be added based on class interest. Realizing that many families have food sensitivities (mine included), all food used in the recipes will be non-GMO and mostly organic. Units of study are geared toward students in grades 5-8. However, students in other grades will be considered on a case-by-case basis. All materials (kitchen tools, sewing kits, first aid kits, etc.) will go home with each student at the end of each unit/end of the year. Refunds for any unused funds will be issued at the end of the year as well. Please don't hesitate to reach out if you have any questions!

HOMEWORK REQUIREMENTS

Occasionally, students will bring unfinished projects home to be completed. Please encourage your children to practice at home what they're learning in class. Practice makes progress! The more practice they get helping you mend a button on a shirt, make pasta for dinner or wash the dishes, the more familiar and comfortable they will feel doing these tasks!

REQUIRED TEXTS AND SUPPLIES

All materials will be provided by the teacher.

ELECTIVE - COMPETITIVE SPEECH CLUB - GRADES 5-12

TIME:	Tuesdays – 2:30-4:00
TEACHER:	Jennifer Chang — jctothe4th@gmail.com — 703-402-4160
COST:	\$30
HOMEWORK HOURS:	Depends on number of events and tournaments
CLASSROOM HELPERS:	One parent per family attends club every week to help critique/coach students. (This is not a “drop-off” class.)

CLASS DESCRIPTION

We’re starting a Speech Club! We will be part of the Christian homeschool speech and debate league, [Stoa](http://Stoa.us) (Stoa.us), and will share their mission statement: “To train homeschool students to speak boldly and change the world for Christ.” Parents and students work together to prepare students for speech tournaments through the school year. They develop a host of skills, including speaking, presentation, writing, research, and professionalism. In addition, they grow in their character and faith and build friendships. This is a deep activity that can involve the whole family and grow with students, from upper elementary through high school.

STUDENT REQUIREMENTS

Minimum age: 9 years old. Maximum age: 18 years old on Oct. 1 of current school year

PARENT REQUIREMENTS

One parent per family regularly attends club meetings to critique speeches and assist as needed. Parents also serve as judges at tournaments. Parents may bring younger children (age < 9) to club meetings, as long as their behavior is not disruptive. (Many younger siblings end up learning speech skills in club through “osmosis.”)

HOMEWORK REQUIREMENTS

- **In Club:** All students take turns filling speech “jobs” during club time. They also compete in mini in-house tournaments. Second semester meetings regularly include “breakout rooms,” where every student must come prepared with at least one tournament speech to practice.
- **Tournaments**
 - **Senior students (age 12-18):** Minimum 1 event at 1 Stoa tournament/year. At least 2 tournaments/year is highly recommended. Tournaments are 1-3 days long and held on weekends. N. Virginia clubs intend to hold 4 speech tournaments during the 2024-25 season.
 - **Junior students (age 9-12):** There are two local jr. tournaments tentatively planned for 2024-25. Jr. tournaments are typically about 2.5 hours long and held during a club’s regular meeting time. If our club hosts the spring tournament, all jr. students will be required to compete.

GRADING

Parents choose their children’s speech events and parents assign grades, if grades are desired. This activity can be used to earn credits in subjects such as public speaking, Bible, apologetics, english literature, english composition, theater, history, government, current events, and science.

ADDITIONAL COSTS

- Stoa Membership (for families of students age 12-18): \$95 per family by Sept. 30 (\$125/family after)
- Tournament fees: Variable. Virginia Stoa tournaments have charged around \$40/student/event, plus \$5 to \$15 for each additional event. Junior tournaments have been free.
- Professional business attire (required for tournaments): Costs variable.

ELECTIVE – BIBLE STUDY -- GRADES 7-9

TIME: Thursdays — 10:10–11:10
TEACHER: Kristo Voda — kvoda@rgcfairfax.org — 703-728-9862
COST: \$15
HOMEWORK HOURS: 1-2 hours per week
CLASSROOM HELPERS: 0

CLASS DISCRIPTION

This course is tailored for young teens, aiming to spark a desire to honor God in every part of their lives. Through engaging Bible study sessions, fun activities, and meaningful discussions, students will discover how the teachings of the Bible can shape their daily choices.

PREREQUISITES

If you're excited to participate in lively class discussions and committed to completing weekly readings, this course is perfect for you! This course thrives on active participation and proactive engagement. If you're ready to fully immerse yourself in the subject matter, then this is the class for you!

HOMEWORK REQUIREMENTS

Each week, students will read, memorize, reflect, and complete assignments to deepen their understanding of the Bible.

REQUIRED MATERIALS AND SUPPLIES

To join the journey, all you need is a hard copy of the ESV Bible, a pen, and a notebook. Additional materials will be provided by the instructor to enhance learning.

ELECTIVE – MIDDLE SCHOOL ART – GRADES 6-8

TIME: Thursdays — 1:00-2:30

TEACHER: Jennifer Hinders j.hinders.6@gmail.com

COST: \$60

(This will cover the cost of plaster of Paris, acrylic paint, acrylic markers, mixed media paper(2 pads),3-panel poster board, air-dry clay, gold markers, drawing pencils, art erasers, sea glass, aluminum pieces for etching, lids for collage mold, balsa wood for carving.)

HOMEWORK HOURS: None

CLASSROOM HELPERS: 1 for every 6 students

CLASS DESCRIPTION

The students will learn about 17 famous artists and complete an art project in the style of each artist. The artists and projects include:

- Discuss 7 elements of art: line, shape, space, value, form, texture, and color
- Jan Van Eyck (1395-1441) Class project: Panels (3-panel poster)
- Leonardo Divinci (1452-1519) Class projects: One Point Perspective As In The Last Supper.
- Michelangelo (1475-1564)Class project: Fresco
- Botticelli (1445-1510) Class project: Picture in a round
- Durer (1471-1521) Class project: wood carving and printing
- Rembrandt (1606-1669) Class project: Face in the Mirror and Etching in Aluminum
- Auguste Rodin((1840–1917) Class project: Animal sculpture with cardboard
- Henri Rousseau (1844-1910) Class projects: Jungle print painting
- Renoir (1841-1919) Class project: Still life drawing. Discuss color wheel
- Monet (1840-1926) Class project: Bridge painting
- Van Gogh (1853-1890) Class project: Starry night painting
- Degas (1834-1917) Class project: Pastel drawing featuring movement
- Seurat (1859-1891) Class project: Pointillism
- Matisse (1869-1954) Class project: Patterned drawing and sea glass coaster (collage)
- Picasso (1881-1973) Class projects: Abstract Self-portrait
- O'Keefe (1887-1986) Class project: clay flower
- Jackson Pollock (1912-1956) Class project: Abstract art painting in acrylics

HOMEWORK REQUIREMENTS

For home follow-up, suggested resources may include newspapers, large yogurt containers(water containers), and cardboard.

REQUIRED MATERIALS AND SUPPLIES

Students should come to each class with the following items: **A spiral notebook**(70 to 100 pages for note-taking and planning projects, **Folder** for holding handouts (a cheap version is fine) **Pencil**for notetaking, **Apron** to protect clothes, **Scissors**-make sure kids can use them easily, **Mirror** (one class only, I'll let you know which week your student' needs this)

ELECTIVE -- PERSONAL FINANCE – GRADES 7-9

TIME:	Thursdays — 9:00-10:00
TEACHER:	Rebekah Falke — rebekahfalke@gmail.com 540-272-6684
COST:	\$50
HOMEWORK HOURS:	~1
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

The course follows the curriculum developed by Dave Ramsey, entitled *Foundations in Personal Finance for Homeschool*. It is a complete, dynamic, middle school curriculum that teaches students about saving, investing, credit, debt, money management, and more from a biblical perspective in a fun, engaging, practical manner. Class format includes short videos, discussion, written work, quizzes, and possibly computer work.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

We will complete most written work, reading and quizzes in class each week. Students may occasionally be asked to complete some light work at home.

REQUIRED TEXTS AND SUPPLIES

- Personal Finance workbook — Provided by teacher with class fee
- Three-ring binder with lined paper
- Pens and pencils

ELECTIVE – MUSIC ENSEMBLE – GRADES 8-12

TIME:	Thursdays — 1:00-2:00
TEACHER:	Geoff Sawyer — sawyermusic7@icloud.com — 703-895-2797
COST:	\$60
HOMEWORK HOURS:	Minimal, up to 1 hour per week
CLASSROOM HELPERS:	1 (distribute handouts, quizzes; correct quizzes during class)

CLASS DESCRIPTION

This class is designed to include the following:

- **Singers**
- **String and Wind Instrumentalists** (violin, viola, cello, flute, oboe, clarinet, bassoon, sax, etc.)
- **Contemporary Band Instrumentalists** (guitar, bass, uke, piano/keys, percussion/drums, etc.)

The class is designed to teach students to effectively use their instrument or voice to play or sing with others in church or in other contexts, using classical as well as more contemporary styles. Elements of **basic musicianship** will be included (e.g., ear training, music theory, sight reading, church music history). Guest musicians may be brought into classes to demonstrate musical ideas or to play along with students. **Biblical perspectives** on music and worship will also be included during class lectures. Musical scores will be specifically chosen, designed or composed in class to allow the group to **play and sing together**. The course will begin with classroom lectures and demonstrations, so the students will not need their instruments for the first few classes. Grading will be based on class participation, short in-class quizzes, and involvement in at least one performance.

PRE-REQUISITES

- Completion of 2 years of learning on an instrument or voice, either by formal instruction or self-motivated learning on his/her own.
- Familiarization with the music staff, to include note names and basic rhythms. Free online resources exist, such as the following:
 - tonesavvy.com (music basics)
 - alison.com/course/fundamentals-of-ear-training
 - <https://www.khanacademy.org/humanities/music/music-basics2>
 - <http://www.sheetmusic1.com/free.music.basics.html>

HOMEWORK REQUIREMENTS

- Review of classwork and regular practice is encouraged
- Preparation for performances (up to three times during the year, TBD)

REQUIRED MATERIALS AND SUPPLIES

- Three-ring binder to keep music or other handouts
- Notebook or paper and pencil/pen for taking notes in class
- Bible
- Instrument (except for singers) – only needed 4-8 times during group application sessions

ELECTIVE -- SAT PREP, STUDY SKILLS, AND PERSONAL ESSAY - GRADES 9-12

TIME: Tuesdays — 11:05-12:30

TEACHER: Amanda Turk

COST: \$25

HOMEWORK HOURS: 2 hours per week

CLASSROOM HELPERS: 1

CLASS DESCRIPTION

This class is designed for students who would like to pursue a college education, though all are welcome! We will learn strategies for taking the SAT exam and improving test scores over the course of the year. My goal is to make this fun! My dad always told me to treat the SAT like a game or puzzle and I believe that, when students learn to approach it that way, it removes some of the anxiety that goes along with taking a test and leads to a more enjoyable experience and improved scores. I am also a firm believer in studying incrementally over time, rather than trying to cram in the few weeks leading up to the exam. For that reason, SAT prep is valuable even for 9th graders, who don't need an SAT score yet (though you *can* use an SAT score for proof-of-progress for the county), but still benefit from gradual preparation. In addition to SAT prep, we will work on study skills and organization and each student will learn how to write a personal essay that will help set them apart in college applications. I plan for this to be a fun class, but students will only get out what they put in. We will do the bulk of the SAT prep during the months leading up to the March SAT date (this will likely be the last opportunity for seniors to take the exam with the intention of raising their score and perhaps placing them in a different scholarship bracket) and focus more heavily on the essay and study skills later in the year. If students commit to applying themselves to the completion of the assigned work, my hope is that they will finish the class with a much greater sense of confidence as they navigate the college application process.

HOMEWORK REQUIREMENTS

Students will be required to join our Khan Academy classroom and download the Bluebook Exam app prior to the first day of class. I will send out further instruction during the summer. There will be approximately two hours of homework assigned each week.

REQUIRED MATERIALS AND SUPPLIES

Students should have a 1.5-2 inch divider with dividers and notebook paper. Students will be asked to bring a laptop with them to class for some class periods. I will let them know when a laptop will be needed. If they have a particular calculator they are comfortable with, they should bring it to each class. Students will also become familiar with the Desmos calculator, the online calculator available for use during the digital SAT (the SAT is all digital now - no more #2 pencils!).

ELECTIVE – GRAPHIC DESIGN & YEARBOOK – GRADES 9-12

TIME:	Thursdays — 10:10 - 11:10
TEACHER:	Shannon Fox – 703-541-8506 – shannon.h.fox@gmail.com
COURSE FEE:	\$20
MATERIAL COSTS:	\$17.95: <u>Go</u> by Chip Kidd; \$239.88: Adobe Subscription (details below)
HOMEWORK HOURS:	1-3 hrs per week
CLASSROOM HELPERS:	1-2

CLASS DESCRIPTION

I am excited to be leading this class again for a second year, and look forward to working with both new and returning students to bring the Co-op Yearbook to life! Students do not need to have any prior design knowledge in order to take this class, but do need to be ready to work hard and responsibly, so that we, as a team, produce an end-of-year product that everyone involved in the Co-op can enjoy.

New Students:

First Semester (Sept - Dec) will focus on (1) gaining a foundation of what makes design: design, (2) learning to think critically as it applies to design, and (3) learning basic technical skills in three Adobe programs: Illustrator, Photoshop, and InDesign. Weekly reading will be assigned.

Second Semester (Jan - May) will focus on designing and building the annual Co-op Yearbook.

Returning Students:

First Semester (Sept - Dec) will focus on (1) utilizing the critical thinking and technical skills students have with Co-op related design projects (e.g., advertisements for events, fundraising opportunities, etc.) while (2) expanding upon those skills.

Second Semester (Jan - May) will focus on designing and building the annual Co-op Yearbook.

HOMEWORK REQUIREMENTS

- All students will be responsible for taking pictures at assigned Co-op related events (please note the RESPONSIBILITY section on the Additional Information link below).
- Estimated weekly commitment: 1-3 hours. Students will be tasked with various yearbook related work, as well as design projects that may need to be completed outside of class hours.

REQUIRED TEXTS AND SUPPLIES

- Go by Chip Kidd: \$17.95: Please purchase on your own. (https://www.amazon.com/Go-Kidds-Guide-Graphic-Design/dp/1523515651/ref=sr_1_1?crid=K86J7PULWD2P&keywords=Go+by+chip+kidd&qid=1679432595&srefix=go+by+chip+kidd%2Caps%2C93&sr=8-1)
- Personal Adobe Creative Cloud Student Subscription: \$19.99 per month (\$239.88 per year): Please purchase on your own. <https://www.adobe.com/creativecloud/buy/students.html>
- 1" Three Ring Binder

Additional information available here: [24-25 GD&YB Additional Information](#)

LANGUAGE -- ELEMENTARY SPANISH – GRADES 1-4

TIME: Thursdays — 1:00-2:00

TEACHER: Lindy Frodigh - Lkfrodigh@gmail.com

COST: \$45

HOMEWORK HOURS: 30-45 minutes per week

CLASSROOM HELPERS: 1 for every 5 students

CLASS DESCRIPTION

Elementary Spanish will be a gentle introduction to the Spanish language. Using the curriculum “Song School Spanish Book 1”, we will follow a program suited to the energy & development level of early elementary students. It features 30 weekly lessons covering everyday vocabulary words. The book comes with a musical CD with 42 songs/chants featuring the vocabulary from each chapter. A small amount of grammar is introduced mildly throughout the year. Classroom supplementation to these simple chapters will include games, interaction with additional simple conversational phrases, and reading familiar children’s books in Spanish. Additional supplementation, pending pace of the class: Song school Spanish Book 2

HOMEWORK REQUIREMENTS

Students should plan to practice their vocabulary for the week (5-8 words/phrases) and may have a worksheet to complete week to week in their workbooks.

Listening to the CD/songs will help reinforce the spanish taught in the book.

REQUIRED MATERIALS AND SUPPLIES

- To be Purchased: Song School Spanish Book 1 w/ CD (Student Edition) **ISBN:** 9781600510786 (\$29.95)
- 3 ring binder

Additional recommended resource: Song School Spanish book 2 CD (just CD)

LANGUAGE -- SPANISH – GRADES 5-7

TIME:	Thursdays — 9:00-10:00
TEACHER:	Wendi Reedy – reedytwins@yahoo.com 202-705-0929
COST:	\$25
HOMEWORK HOURS:	1 hour per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This is a middle school level introductory course of Spanish language and Hispanic cultures. Students will develop a foundation in Spanish pronunciation, grammar, composition, and conversational skills. We will be covering present tense verb conjugations, prepositions, questions, numbers, as well as everyday practical vocabulary. This course will be excellent preparation for high school Spanish.

PRE-REQUISITES

No previous experience with Spanish is required. Students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

HOMEWORK REQUIREMENTS

- Students should expect to have worksheets and memorization to work on each week.
- Quizzes will be administered in class.

REQUIRED TEXTS AND SUPPLIES

- Workbook (to be purchased by teacher)
- Binder for keeping notes and worksheets
- Paper or notebook for taking notes in class

LANGUAGE -- SPANISH 1 – GRADES 8-12

TIME:	Tuesdays — 11:05-12:30 and Thursdays — 10:10-11:10
TEACHER:	Kristen Swiston — theswistons@gmail.com 703-223-9469
COST:	\$40
HOMEWORK HOURS:	~3 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This is a high school level introductory course of Spanish language and Hispanic cultures. Students will develop a strong foundation in Spanish pronunciation, grammar, and spelling and will begin to develop confidence in speaking, listening, reading, and writing on a basic level. The biblically based BJU Press curriculum we will use is rigorous and diligent study and on-time homework completion will be crucial to a student's success. I will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively. Grades will be based on participation, tests, quizzes, homework, and speaking and writing assessments. Grades will be communicated to parents quarterly and upon request. Advanced 7th graders may be considered but will need prior teacher approval.

PRE-REQUISITES

No previous experience with Spanish is required. Students should have a basic understanding of English grammar and the ability and discipline to memorize vocabulary and grammatical forms.

HOMEWORK REQUIREMENTS

- Students should expect to spend approximately one hour each non-class day (M,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will join a Google classroom where homework, including required video links, will be posted each week.
- Students will need access to the internet to use our Google classroom, the textbook's website, and YouTube videos. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games for each chapter of the textbook. They will also use a site called "Señor Wooly," which I purchase a yearly membership for.
- Short quizzes will be administered in class. Closed book chapter tests will be proctored by a parent at home and returned in a sealed envelope.

REQUIRED TEXTS AND SUPPLIES

- BJU Press Spanish 1 Student Text *3rd Edition*
<https://www.bjupress.com/product/500231>
- BJU Press Spanish 1 Activities Workbook *3rd Edition*
<https://www.bjupress.com/product/500736>
- a 3-ring binder

LANGUAGE -- SPANISH 3 – GRADES 9-12

TIME:	Thursdays — 1:00-2:30
TEACHER:	Kristen Swiston — theswistons@gmail.com 703-223-9469
COST:	\$150 (*includes all materials and texts)
HOMEWORK HOURS:	~4 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This is an upper-level high school course of Spanish language. Students will continue to improve their proficiency in speaking, listening, reading, and writing in Spanish and will also continue to increase their vocabulary and learn more advanced grammatical structures. Due to time constraints, culture will not be a strong focus, though there will be some coverage. A variety of resources including music, videos, podcasts, books, and websites will be utilized to expose students to a rich variety of language and increase their communicative abilities. Class will be conducted almost entirely in Spanish. We will strive for a fun and supportive atmosphere in the class and students should be prepared to participate actively in Spanish. Grades will be based on participation, tests, quizzes, homework, projects, and speaking and writing assessments. Grades will be communicated to students and parents quarterly and upon request.

PRE-REQUISITES

Successful completion of Spanish 2

HOMEWORK REQUIREMENTS

- Students should expect to spend approximately one hour each non-class day (M,T,W,F) on written homework, instructional videos, listening practice, and general review and study. Students will join a Google classroom where homework will be posted each week.
- Students will need access to the internet to use our Google classroom and to access YouTube and other sites. Students will also be required to create a free account on Quizlet, a site which gives them access to study sets with flashcards and practice games. They will also occasionally use a site called “Señor Wooly,” which I purchase an annual membership for.
- All quizzes and tests will be proctored by a parent at home and returned in a sealed envelope.

REQUIRED TEXTS AND SUPPLIES

- a 3-ring binder
- Materials are TBD but *all materials are included in the class fee and will be purchased by the teacher.*

LANGUAGE – INTRODUCTION to ASL -- GRADES 4-8

TIME:	Tuesdays —1:00-2:00
TEACHER:	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
COST:	\$75
HOMEWORK HOURS:	1-2 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

This class is for beginning/intermediate students. We will build a sign vocabulary and develop the use of sign language for communication and worship. Students will work on expressive and receptive skills through role play, games, paired/small group activities, and ASL translations of scripture & worship songs. Students will be introduced to Deaf culture and the achievements of Deaf persons.

Internet access that allows for video clip viewing is needed. Homework assignments may include these. Homework assignments and other communication will be posted in Google Classroom.

PRE-REQUISITES

None

HOMEWORK REQUIREMENTS

Students will be expected to practice fingerspelling, review vocabulary, and practice scripture verses and/or songs, at least 15 minutes each day.

In addition to vocabulary and scripture practice, there will be a fingerseek (a manual alphabet wordsearch) and a chapter-related or culture activity each week, which may require the student to read several paragraphs and write responses to questions.

Year End Event performance and project.

REQUIRED MATERIALS AND SUPPLIES

- Textbook on loan for the year – provided by teacher with class fee
- Scripture booklet on loan for the year – provided by teacher with class fee
- Binder with dividers
- Pens, pencils, highlighters (at least 4 different colors), paper
- Access to home computer with capacity to view videos.

LANGUAGE – AMERICAN SIGN LANGUAGE 1 -- GRADES 7-12*

TIME:	Tuesdays —11:00-12:30
TEACHER:	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
COST:	\$85
HOMEWORK HOURS:	2-3 hours per week
CLASSROOM HELPERS:	1

*7 & 8th grade students must be mature and able to complete high school level work

CLASS DESCRIPTION

Students will learn sign vocabulary and acquire knowledge of the basic structures of ASL through drills and exercises, vocabulary, dialogues, and translations. We will also work on expressive and receptive fluency in fingerspelling. In addition to class work with the text, students will review vocabulary daily. Various articles on Deaf culture/current issues and corresponding comprehension questions will be assigned several times per month. There will be a weekly scripture verse to learn and present. Periodic quizzes and tests.

Internet access that allows for video clip viewing is needed. Homework assignments may include these. Homework assignments and other communication will be posted in Google Classroom.

PRE-REQUISITES

Students should be able to write legibly and complete assignments, maintain an organized binder, be attentive and self-controlled in class, and be prepared to participate in classroom activities.

HOMEWORK REQUIREMENTS

Weekly review of vocabulary and lessons in text, prepare written sentences from the study guide exercises which will be signed in class the following week; scripture verses, fingerspelling assignments, culture reading/responses – may include viewing of online videos; periodic additional activities Some assignments may require students to make videos of their own signed responses.

Year End Event performance and project.

REQUIRED MATERIALS AND SUPPLIES

- A Basic Course in American Sign Language**, Humphries, Padden and O'Rourke ISBN-10:0932666426
- Student Study Guide to a Basic Course in American Sign Language, De Capite ISBN-10: 0932666337
- Scripture booklet on loan for the year – provided by teacher with class fee
- Binder with dividers
- Pens, pencils, highlighters (at least 4 different colors), paper
- Access to home computer with capacity to view and record videos.

**We will cover lessons 1-11 this year and lessons 12-22 next year.

LANGUAGE – AMERICAN SIGN LANGUAGE 4/5 -- GRADES 9-12

TIME:	Tuesdays — 9:30-11:00
TEACHER:	Pat Bonnet -- patbonnet@aol.com – 301-751-5596
COST:	\$85
HOMEWORK HOURS:	1-3 hours per week
CLASSROOM HELPERS:	1

CLASS DESCRIPTION

We will continue to develop the use of both expressive and receptive sign language skills for communication and worship. Students will work on these skills through role play, games, paired/small group activities, ASL translations of scripture & worship songs, and articles relating to Deaf culture.

Internet access that allows for video clip viewing is needed. Homework assignments may include these. Homework assignments and other communication will be posted in Google Classroom.

PRE-REQUISITES

This class is for advanced students who have completed the text Signing Naturally Units 1-6

HOMEWORK REQUIREMENTS

Practice signs and concepts, and complete various worksheets related to class instruction; periodic articles on Deaf culture/current events to read and respond to.

Year End Event performance and project.

REQUIRED MATERIALS AND SUPPLIES

- Signing Naturally Units 7-12 by Ella Mae Lentz, Ken Mikos, and Cheri Smith; student workbook and 12 month video library access code. ISBN 978-1-58121-221-1. You may be able to find used copies online, possibly with DVDs.
- Binder with dividers
- Pens, pencils, highlighters (at least 4 different colors), paper
- Access to home computer with capacity to view videos.

LANGUAGE -- FRENCH 4 (ADVANCED) – GRADES 10-12

TIME:	Tuesday 11:05 AM - 1:00PM (note why below)*
TEACHER:	Mary O'Donnell – mary.w.odonnell@gmail.com – 703-403-7701
COST:	\$200 (per family) for gas costs
HOMEWORK HOURS:	about 1+ hours per week
CLASSROOM HELPERS:	1 aide with strong French knowledge
PREREQUISITES:	Completion of my BJU French 3 or permission from instructor

CLASS DESCRIPTION

This French course will be conducted totally in French and will be conversation, movie/ literature, and Francophone culture based. Students will have occasional literature tests after finishing our tomes and will prepare for their final presentation by researching a Francophone country of their choice throughout the year. In the spring, students will participate in *Le Grand Concours* (National French Exam) and for homework or in class will practice for it by doing previous NFE tests. Strong students could probably take the AP French exam, **but I strongly recommend that student and parent together discuss their thoughts with me BEFORE signing up for it ! PLEASE read *Prospectus* for more info!!**

HOMEWORK REQUIREMENTS

Students must spread their homework out over the week **and must not wait until the day before class!** They will occasionally be expected to listen to assigned videos and audio emissions to further work on their comprehension and communication skills and to continuously research information for their final project. Students are expected to arrive **completely prepared for class.**

REQUIRED MATERIALS AND SUPPLIES

Students must often bring a laptop and headphones to class, and will also need a binder, pencils etc. **I will provide all texts needed for this course. Students must have access to a reliable printer to be able to print a lot of research/ reading material, if necessary.**

IMPORTANT THINGS YOU'LL WANT TO KNOW:

- **YOU ARE NOT REGISTERED FOR THIS CLASS UNTIL I RECEIVE THE COMPLETED, EMAILED PARENT/STUDENT FORM FOR YOUR STUDENT** (see prospectus below for specifics)
- **Students will have about 10 hours of summer work to complete in August before September.**
- **We will have an overnight movie series event at my house in November which students are expected to attend.**
- ***We will watch many French classic literature movies or those that depict French culture, history etc. therefore MANY classes will end at 12:55 on movie days. Students will be expected to bring their lunch to class those days (no heating/ messy foods please).**
- This class has NO FINAL EXAM and no Fête Française ☹️ **But parents, please attend their final presentation, if at all possible.**

PROSPECTUS

Email: mary.w.odonnell@gmail.com

Class: **2024-2025 French 4**

Phone: **703.403.7701**

Teacher: **Mary O'Donnell (Mme O)**

Mailing address: 112 Douglas Dr.
Middletown, VA 22645

Personal information: As stated in previous years, if inclement weather or some weird circumstances keep me home, I will Zoom class. **I DO NOT** like Zooming my classes so it will not be often!

Expectations: Students will come to class having completed all homework assignments and having brought all required materials. **Students will also speak only French to each other in class!**

Differences between my French 1-3 honors classes and French 4 advanced: We will speak **TOTALLY IN FRENCH**. Note that these materials /assignments are **no longer required in French 4** ☺:

- NO sign off sheets/ Quizlet
- NO daily homework tasks (much less hw than previous classes... about 1 hr a week except when occasional papers are due- **depends on the student and procrastination**)
- No tri-fold board project
- No textbook/ activity manual etc.
- No final exam or midterm (they will only have a final project instead)

Students WILL be learning:

- How to better communicate in French verbally and in writing
- French culture in several areas including social, technological, art, etc.,
- To improve their ability to write correctly and fluidly,
- To research topics in French and then reduce their findings to communicate concisely and fluently about their topic,
- And more!

Reading list: We will be reading a few books this year including:

- Abridged versions of Le conte de Monte Cristo and Les trois mousquetaires.
- Select stories from Contes français. (Camu, Maupassant etc.)
- Le Petit Prince

I will provide all reading books for the students. Reminder: No final grades will be released to a student who has any of my personal materials outstanding. All my materials will be collected on the last day of class.

Additional materials needed:

- **Access to Internet** for research.
- **PRINTER** with well-stocked ink for printing research and other materials.
- Ability to send occasional homework assignments to me via scanning. **Both parents and students must use a free Adobe app for scanning back any kind of homework! (or have a high definition quality scanner)**
- An **unabridged** French dictionary **OR dedication** to spend time at co-op with mine!
- **MANY** mechanical pencils and a 2"-3" loose-leaf binder **w/ pockets, dividers and loose paper.**

Movies: The movies we watch will be in French, but most will be with English subtitles ☺. Please keep in mind that there are no movie rating guidelines in France/ Europe and although each movie has been screened individually by me (and others throughout the years), they will not be “squeaky clean, and some will have more mature vocabulary and themes. However, I have an amazing techie son who has edited the movies for me to eliminate many questionable scenes/material. If you have any concerns, please contact me.

Special movie event in November: Every year my French 4 students come to my home for an EIGHT HOUR event to watch a French mini-series of the book *Le Conte de Monte Cristo*. We take advantage of this time together to enjoy French foods, go to a French restaurant in Winchester, play French games, if time etc. Since I now live so far away, we need to do this over a two or three-day period **at my home**, either **immediately after Co-op on a Thursday OR beginning on a Friday**. The proposed dates are:

NOTE: Doing it in NOVEMBER is important watch it after we finish the book.

Choice #1: Thursday, November 7, 5pm arrival through Saturday November 9 morning departure

Choice #2: Friday, November 8, 10am arrival through Saturday, November 9 late afternoon departure

Choice #3: Thursday, November 14, 5pm through Saturday November 16 morning departure

Choice #4: Friday, November 15, 10am arrival through Saturday, November 16 late afternoon departure

I will need one parent/aide (or two at the most) to attend this fun weekend where we will indulge in authentic French/ Belgian foods etc. **PLEASE let me know on the parent/ student agreement all of the pairs of dates that will work for your student!!**

Grades / Tests or Quizzes/ Papers/ Absences: Students will write short papers or will take short tests or quizzes on some of their reading materials. For those assessments sent home, parents will need to proctor and sign **across the seal of the envelope** as usual. **If your student is a senior**, indicate that clearly on the Parent/Student agreement form so that I will have 1st semester grades done in time for college consideration. My simple grading scale has not changed: 0-69F, 70-79C, 89-89B, 90-99A, and I never curve.

As always, a **parent** must notify me **via email a minimum of 2 weeks before** her student’s planned absence so that I can have any materials s/he might need prepared early enough **and so that I have enough time to record the class that day for your student.**

National French Exam: Students will practice throughout the year by taking previous *Grand Concours* (National French Exam) French 4 exams and then will take the actual exam in early March as we did this past year and will need the same equipment: laptop **with latest version of Chrome**, earbuds, and charge cord – just in case! The cost is usually \$10. **The probable NFE dates are March 11 with snow day of March 18** (The 2025 test dates aren’t sent out this early but I’m fairly sure these are safe dates).

FYI for those who have attended FR 1 through my French 4 advanced class: By the end of this class, students will have covered most colleges’ first and second college level French **literature/ conversation** material and strong students who **have also focused on immersion** usually score above average on AP exams, SAT 2 exams, CLEP exams, etc. In college, their accents and grammar knowledge are frequently much better than their peers’ and they are regularly offered jobs as tutors for the French department (after the French professor hears and sees their abilities). Although they will often be placed in a 300-level class (this is based on feedback from former students.), I always recommend that students take the level of French that is **one level below placement** so that they can get used to college/adult vocabulary and pace.

Regardless, it is worth each student’s while to at least minor in French in college if they’ve taken this class because not only are they WAY ahead of their classmates, but they could even choose to study abroad in Paris or Brussels. The benefits of studying abroad (even for a 1 or 3 month stay/class) would include: expanding their fluency, gaining cultural advantages, and of course increasing many other invaluable life experiences, not to mention the rich mission ministry opportunities they would have!

Please call me throughout the year if there are any issues you feel a need to bring up with me. I feel very blessed and excited to be teaching your student again!

2024-20245 FRENCH 4 CLASS STUDENT/PARENT AGREEMENT

USE ADOBE SCAN (OR SNAIL MAIL) PLEASE TO SEND THIS FORM TO ME ASAP

PRINT CLEARLY PLEASE!!!! * GREEN ITEMS ARE VERY IMPORTANT!

STUDENT'S NAME:

STUDENT CELL #

STUDENT'S EMAIL

BIRTHDATE:

GRADE:

MAILING ADDRESS

May I text your student regarding last minute HW/class time changes, things to bring etc.? _____

PARENTS' NAMES:

HOMESCHOOLING PARENT'S EMAIL (please print clearly):

HOMESCHOOLING PARENT'S CELL NUMBER TO CALL IN EMERGENCY:

TO BE ANSWERED BY STUDENTS:

- Did you read the entire prospectus? _____ (if not, read it now before answering)
- Are you excited about taking this course _____ or is it just a requirement? _____
- Are you committed to speaking only French in class once your body crosses the classroom threshold (even if class hasn't begun yet!)? _____
- Are you committed to arriving **completely prepared for class**? _____
- If you're absent due to illness etc., will you contact me (text me!!) as soon as possible so that hopefully I can Zoom you in _____
- Have you put the NFE dates: **March 11, 2025 (snow date March 18)** on YOUR calendar? _____ (if not **PLEASE DO it NOW!!**)?
- What is **your goal** in taking this class?

THANK YOU! CAN'T WAIT TO SEE YOU IN CLASS!

STUDENT'S SIGNATURE _____

PARENTS, OVER please

TO BE ANSWERED BY PARENTS:

- Are you committed to letting me know at least **TWO weeks by email** before a planned absence AND to make all necessary make-up arrangements necessary? _____
- Have you put the NFE dates: **March 11, 2025 (snow date March 18)** on YOUR calendar, (if not **PLEASE DO it NOW!!**)? _____
- Please list **ANY food or pet allergies or sensitivities your student has.**_____
- Please circle each pair below that would work in your student's schedule for our special movie weekend (**circle "Choice #" for EVERY choice that works...there are 4 choices**) :

NOTE: Doing it in NOVEMBER is important watch it after we finish the book.

Choice #1: Thursday, November 7, 5pm arrival through Saturday November 9 morning departure

Choice #2: Friday, November 8, 10am arrival through Saturday, November 9 late afternoon departure

Choice #3: Thursday, November 14, 5pm through Saturday November 16 morning departure

Choice #4: Friday, November 15, 10am arrival through Saturday, November 16 late afternoon departure

- **Do you want to participate in this event (I can only take up to two moms in addition to the students)**
- **Do you expect your student to take any kind of proficiency test (CLEP, AP FRENCH) after this class?**
_____ If so, which one and in what time frame? _____

Is there any other information about your student that you think would be helpful for me to know?

THANK YOU for taking the time to partner with me for successful classes this year. Please feel free to call or email me at any time with questions, concerns, etc., throughout the year. The more communication we have about your student's progress and concerns, the better for him, me, and YOU!

Parent's signature _____

Date _____